

<p align="center"><u>Communication and Language</u></p> <p>We are learning to:- Listen to a variety of stories about different countries. Notice differences in the settings Make up our own descriptions of settings Answer 'how' and 'why' questions about different countries and their wildlife, climate and landscape Express ourselves clearly, using a variety of tenses accurately</p> <p>At home you can:- Read a variety of fiction and non fiction about different countries and travel Talk about what happens in stories. Discuss the landscapes in the stories. Visit a travel agents Talk to the children about different wildlife in countries</p>	<p align="center">EYFS Springfield Summer Term Second Half Term 2018</p> <p align="center">Carnival / Brazil</p> 	<p align="center"><u>Home Learning</u></p> <p><i>Hear your child read and write a positive comment in their reading record booklet at least 3 days a week. Go through phase 2 & 3 phonemes and digraphs. Practise reading and writing your child's sight words. Can they use the words to make a sentence?</i></p> <p>Week 1 Look at pictures of Carnival time in Rio. What does it look like,? What can you see? Have a go at making a Carnival mask! Bring it to school on Friday 8th June</p> <p>Week 2 Find out some interesting facts about Brazil. Bring them in to share on Friday 15 June/ record them on Tapestry.</p> <p>Week 3 Visit a travel agents and pick up some travel brochures. Discuss the different places we can go on holiday. Where are they on a map? Where would you like to go? Bring a picture to school of your child's chosen destination on Friday 22 June</p> <p>Week 4 We are reading 'Oi, Get off Our Train', which introduces the topic of endangered animals to children. Find out which animals are endagered and which one your child would most want to save. Draw a picture of the animal to bring to school or share on Tapestry for Friday 29 June</p> <p>Week 5 It's sports day on 3.7.18. Share certificates, photos or comments about your child's favourite sport or one that your child particularly enjoys on Tapestry. Maybe they have a kit or costume that they would like to show us all? We will have a sports 'show and tell' on Friday 6 July.</p> <p>Week 6 Talk to your child about moving on to Year 1. Encourage them to talk about any concerns or worries that they might have so that we can share them and address them in the last couple of weeks of term.</p> <p>Week 7 Moving on, good byes and celebrations!</p> <p>You've all been amazing! Have a fantastic summer break and enjoy the holidays. Thank you to all parents and carers for your support and understaning this year.</p>
<p align="center"><u>Literacy</u></p> <p>We are learning to :- Form letters correctly, trying to be more consttent with letter size and formation and write on lines Use phonemes to write words Write simple sentences Write simple descriptions Begin to use forms of narrative in our writing</p> <p>At home you can:- Read regularly at home Have a go at correct letter formation. Encourage children to write captions and high frequency words. Ask them to read their sentences back to you Ask questions to check your child understanding of what they have read</p>	<p align="center"><u>Physical Development</u></p> <p>We will be learning to :- Play a variety of games cooperatively Practise developing skills such as skipping, hopping, hula hooping and moving in time to music Thinking about ways that we can stay healthy and safe and talking about healthy options Practise doing up our own laces and buttons</p> <p align="center"><u>Expressive Arts and Design</u></p> <p>We will be learning to:- Sing a variety of songs, using musical instruments to accompany us. Act out different scenarios Dance imaginatively to a piece of music Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Have our own ideas and talk about how we could improve /change them</p>	
<p align="center"><u>Mathematics</u></p> <p>We will be learning to:- Read and write numebrs to 20, place them in order and say which is one more or one less .Add and subtract numbers and begin to use number sentences. Solve problems involving doubling, halving and sharing Count in 2s, 5s and 10s Explore shape and properties of shapes, using mathematical names to describe them</p> <p>At home you can: - Play number and shape games. Write numbers up to 20 Add quantities together using sweets, pasta shapes etc and write the corresponding number sentence Recognise numbers when out and about, are they odd/even? Share amounts out/ double them Weigh, measure & time different things</p>	<p align="center"><u>Understanding the World</u></p> <p>We will be learning to:- To understand that all families are different and respect this To begin to know about different cultures, climates, landscapes and wildlife in different countries Use a variety of technology such as computers, I PADS, Interactive whiteboard and Bee Bots. Think about how technology is used in a variety of ways.</p> <p align="center"><u>Personal, Social and Emotional Development</u></p> <p>We will be learning to:- Be confident when speaking to others. Talk to people nicely. Play , interact and share with our friends</p>	