

Year 3 & 4 Homework Takeaway Tasks Carnival Summer 1 2018



English	Maths	Discovery
Read to an adult at least three times a week and tell them about the book you are reading: Who are the main characters? Where does the story happen? What might happen next?	Keep a weather diary/complete a weather chart for a week for the weather at home and use the internet to chart the weather in Brazil. Show your findings in a suitable way - graph maybe. What are your main findings?	Create a drawing of a rainforest showing the different layers of growth; some examples of what animals would live there and labelling some species of plants.
Make a PowerPoint about Brazil. What facts can you find out?	Visit this website and create a tessellation pattern and print it to show us. nctm.org/classroom-resources/illuminations/interactives/tessellation	Using your own research on the internet can you create your own model of a favela out of recyclable materials?
Imagine you are living in the favelas. Write a diary about your day. Really put yourself in their shoes and see beyond the pictures we have shared and discussed.	How long is the River Amazon? How many people live in Brasilia? How long does it take to fly to Brazil? When was Brasilia built? Place these numbers in order. Can you double each number?	Find a Brazilian recipe for a dish that is eaten and enjoyed by the people of Brazil. Write out the recipe; make it if you can and share pictures of it being enjoyed by your family.
Create a poster to encourage someone to visit Brazil.	Make a maths board game for your friends to try out towards the end of the term.	What can you find out about life in Brazil? Present it in a creative artistic way.
Year group spellings to learn this half term are on the back of this sheet. Maybe try ten spellings each week until you can spell them all.	Practise times tables so you know 2x 3x 4x 5x 10x 11x multiplication and division facts with instant recall. Then try 6x or 8x.	Research a Brazilian animal. Can you draw or make a model of the animal?
Choose ten spelling words and write a sentence for each word.	Create a pictogram about people's favourite Brazilian animal and interpret the data.	Create a rainforest collage to show specific features of the Amazon rainforest.
Create a story about Brazil, Think about the characters, the location and use descriptive language.	Using four colours only, how many different ways can you colour the Brazilian flag?	Design or make an outfit to be worn to a Brazilian carnival.

Please join us for a dance extravaganza on the school field from 1.30 on Wednesday 11 July



Year 3 Spellings

knee	comb	play	pan
kneel	bomb	playground	pancake
knife	limb	motor	week
knives	climb	motorway	weekend
know	thumb	bed	goal
knock	crumb	bedroom	goalkeeper
knit	lamb	any	break
gnat	numb	anyone	breakfast
gnome	tomb	anybody	stairs
write	talk	anything	upstairs
wrist	calf	every	downstairs
wrong	calves	everybody	any
wrap	half	everything	anybody
wrapping	halves	everywhere	anyone
when	calm	some	anything
where	palm	somebody	anywhere
honest	walk	someone	paint
rhyme	should	something	paintbrush
who	would	somewhere	green

Year 4 Spellings

incorrect	minute	obey	bury
illegal	natural	remain	berry
injection	naughty	eighth	berries
impatient	notice	question	brake
invasion	occasion	noticing	break
impossible	occasionally	direct	vein
irregular	often	injection	weight
impatient	opposite	direction	neighbour
irrelevant	ordinary	invasion	scent
irresponsible	particular	corrosion	scenery
interest	peculiar	mathematician	decent
island	perhaps	politician	fascinate
knowledge	reign	physician	scissors
learn	faint	passion	science
length	contain	session	scientifically
library	explain	allowed	scientist
material	amaze	aloud	tongue
medicine	display	effect	vague
mention	invasion	affect	plaque