



- You should aim to do at least two different tasks each week as well as regular reading to an adult.
- Remember to use capital letters and full stops where you need to and present your work neatly.

Maths	English	Discovery
Investigate the patterns of times tables (up to 12x12) using a hundred square. What do you notice?	Create a fact file about Ancient Egypt. Think about the River Nile, the Pyramids, the gods, food and drink, their clothing and the houses.	Write like an Egyptian! Use hieroglyphs to write your name. If you're feeling really confident you could then write a secret message for your teacher to solve.
Try some of the Year 3 problems from this document https://nrich.maths.org/content/id/13291/KS2CurriculumLinkedtoNRICH.pdf	Re-write a traditional fairy story (eg Red Riding Hood) in a different setting e.g. space, sea or an alternative country.	Try some of the activities on this document www.primaryresources.co.uk/history/pdfs/ancient_egypt_project.pdf
Draw a net of a square based pyramid with the triangles all having angles of 60°.	Write a list of ten questions that you would like to ask a pharaoh.	Create a 3D model of a pyramid or sphinx.
How many different pyramid shapes can you find around your house? List or draw them. Which is the biggest/smallest?	Write a poem about the Ancient Egyptians. Write it in your best handwriting and decorate.	Make some of your own Egyptian jewellery or use a pebble to paint and design your own scarab beetle.
Write ten number sentences with the answer of 32. Remember to use + - x and ÷ as well as fractions. Which is the hardest calculation you can write with the answer 32?	Create a fact file about the River Nile. Include: its length, which sea it flows into, which countries it passes through, why it is so important to the people of Egypt.	Ancient Egyptians used shadufs to lift water out of the Nile. Find out what a shaduf is, and have a go at making a model of one.
Find out about the Egyptian number system childrensuniversity.manchester.ac.uk/interactives/history/egypt/egyptiannumbersystem/	Research Howard Carter. Write a diary entry for the day he discovered something amazing.	Make a Canopic jar out of a Pringle tube or similar and bring to school for a school museum exhibition.
A farmer looks across a field of chicken and sheep. He counts 18 heads & 56 legs. How many chicken and sheep does he have?	Write about finding a treasure. Where was it? What is it like? How did you feel? What do you think it is?	Design and label a machine that can mummify a body.
A square based pyramid has three triangle faces and one square face. How many triangles or squares on 2,3,4,5 pyramids? How many on 10 pyramids etc?	Learn to spell these topic words: Egypt, ancient, pyramid, Egyptians, excavate, pharaoh, mummy, mummify, jewels, artefacts	For inspiration try: www.bbc.co.uk/education/topics/zg87xnb/resources/1 or primaryhomeworkhelp.co.uk/egypt/gods.htm
Use knowledge of number and measurement to follow a simple recipe e.g. making cakes. Take a photo of and evaluate your results.	Write a sentence for each of the above topic words.	Design or make an Ancient Egyptian mask. Who would have worn it?
Practise times tables so you know 2x 3x 4x 5x 10x multiplication and division facts with instant recall.	Design a leaflet to encourage tourist to visit Egypt. Use persuasive language.	Create a picture of an Egyptian King, Queen or god in paint, collage, crayons etc. Be creative!

In addition, please read to an adult at least three times a week and tell them about the book you are reading: Who are the main characters? Where does the story happen? What might happen next?

