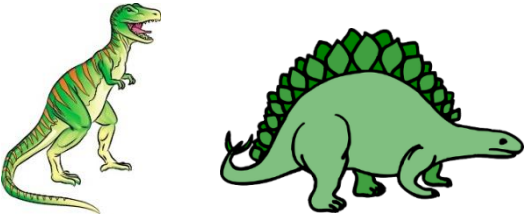


<p align="center"><u>Communication and Language</u></p> <p>We are learning to: Listen attentively in a range of situations. Answer 'how' and 'why' questions about their experiences and in response to stories or events. Use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Develop their own narratives and explanations by connecting ideas or events. At home you can: Read a variety of dinosaur books and ask and answer questions about them.</p>	<p align="center">EYFS Springfield Summer 1 2019 Dazzling Dinosaurs!</p> 	<p align="center"><u>Home Learning</u></p> <p>Please hear your child read and write a positive comment in their reading record booklet. Maybe, also take a photograph or video and put on Tapestry as well. Go through phonemes, digraphs and trigraphs Play snap with Sight Words and practise writing them.</p> <p>The home learning does sometimes require you to upload onto Tapestry. If you are unable to do this, send your child's home learning in and we are more than happy to put it online for you.</p> <p>Week 1 Design a dinosaur egg and decorate using a variety of media such as paint and glitter. Add a pattern as well (Spots, lines, shapes) Upload a photograph onto Tapestry.</p> <p>Week 2 Order up to 6 Easter eggs according to size. Remember to use size vocabulary such as largest, larger, smallest, smaller, small, bigger etc.</p> <p>Week 3 Have number cards from 1 to 20. Order them from smallest to largest. Hide numbers and then see if your child can recognise the missing number. Say a number and see if your child knows 1 more and 1 less than the number stated. A video uploaded onto Tapestry would be great!</p> <p>Week 4 Video your child singing a song/nursery rhyme with confidence. If your child can add simple dance movements, these would be great to see as well. We will share the videos with their peers if they want us to!</p> <p>Week 5 Make a dinosaur puppet out of an old sock. Bring into class on Thursday 23 May. We will be role playing with them. Please trial role playing and speaking with confidence at home.</p>
<p align="center"><u>Literacy</u></p> <p>We are learning to: Form letters correctly, trying to be more consistent with letter size and formation, staying on lines. Use phonemes to write regular words. Write simple sentences which can be read by themselves and others Use their phonic knowledge to write words in ways that match their spoken sounds. Begin to introduce some narrative into their writing At home you can: Have a go at writing phonically and correctly spelling the high frequency words as well.</p>	<p align="center"><u>Physical Development</u></p> <p>We will be learning to: Hop and skip in time to music. To know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. Have a go at doing up zips, buttons and laces.</p> <p align="center"><u>Expressive Arts and Design</u></p> <p>We will be learning to: Use what they have learnt about media and materials in original ways, thinking about uses and purposes. Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p>	
<p align="center"><u>Mathematics</u></p> <p>We will be learning to: Read and write numbers to 20, place them in order and say which is one more or one less. Add and subtract numbers and begin to use number sentences. Solve problems involving doubling, halving and sharing. To count in 2s, 5s and 10s. Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. At home you can: Play a variety of number games and recognise numbers up to 20. Sing a variety of number rhymes and songs. Have a go at correctly forming numbers up to 20. Practically add two single digit numbers together to find a total (Use toys to help you). Play shape games at home such as snap and discuss the properties of shapes.</p>	<p align="center"><u>Understanding the World</u></p> <p>We will be learning to: Know about similarities and differences between themselves and others, and among families, communities and traditions. know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. To recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p> <p align="center"><u>Personal, Social and Emotional Development</u></p> <p>We will be learning to: Show sensitivity to others' needs and feelings, and begin to empathise with others. Say why they like some activities more than others. Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable</p>	