



Reading At Springfield Update September 2019



We are developing our approach to reading this year; this document explains what you can expect this year.

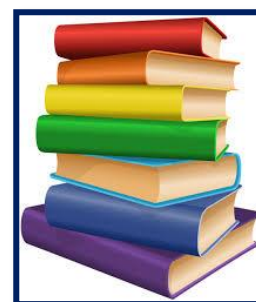
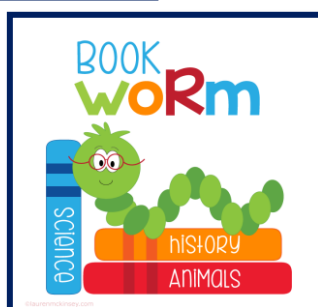
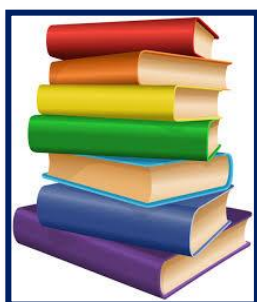
Reading at Home - Reading Records

One of the best things you can do to support your child's learning is to read with them regularly at home. For this reason we are changing the way we use our Reading Records and need your support in reading with your child 4 times or more each week.

Every child will continue to have their own reading record to log their reading however this year we are reserving them solely for recording at-home reading. Parents/carers will need to sign the diary to confirm the child's entries and to record when they have heard their child read. Each class teacher will specify a day of the week when they will collect in everyone's diaries to review their at-home reading. They will record how many times each child has read and award a Book Worm sticker to those children who have read 4 or more times during the week at home. Teachers will no longer be recording in-school reading in the Reading Records, but will review them weekly, so comments or queries can still be communicated via the Reading Record.

Reading in School - Reading Entitlement

At Springfield, we believe that every child is entitled to time spent reading with an adult so we have developed a structured approach to ensure children's entitlement meets their reading needs. The teacher will hear every child read at least once a week. Teaching Assistants and reading volunteers will then read with children throughout the week as well. Children who need extra support for reading will be heard read every day, those making expected progress will be heard at least 3 times a week and our most fluent, competent readers will be heard at least once. This will be reviewed every half term to ensure every pupil receives the appropriate reading entitlement to enable them to make consistent progress. All in-school reading will be recorded on individual reading records to allow all adults to build on prior reading sessions, so do not hesitate to speak with the class teacher if you would like to discuss your child's progress and review what they have been working on.



Whole Class Reading

We are continuing to teach reading through a whole class approach in addition to the individual reading outlined above. This approach has had a really positive impact on pupils' progress as it enables children to develop reading skills, vocabulary and fluency by enjoying a text together and having collaborative discussions to develop understanding.

Accelerated Reader for Key Stage 2

We are introducing Accelerated Reader (AR) for Key Stage 2!
This scheme is designed to foster a love for regular reading and enables both teachers
And children to closely track their own progress.

Zone of Proximal Development (ZPD) Numbers

Every pupil has already sat a STAR reading test which assessed their current reading competency and gave them a ZPD range. Books are assigned a ZPD number based on their length, complexity and age appropriateness, so children can select a book within their range. Books within their range will be achievable yet challenging to ensure they continually develop their reading skills. You will find your child's ZPD range in their Reading Record. Children complete STAR reading tests throughout the year and their ZPD ranges are updated accordingly as they mature as readers.

You may find that your child brings home a book that seems a lot harder or easier than they are used to but please don't be concerned. We will be retesting all children in two weeks to ensure their ZPD number is completely accurate. If at that point you have queries, please do not hesitate to speak to the class teacher.

Quizzes

When your child finishes an AR book, they will be able to take a quiz to earn points by answering questions about the book. These quizzes are designed to develop reading skills and children's understanding of what they have read.

Word Millionaires

Who will be the first ever Springfield Word Millionaire? Every time a child quizzes a book, it records how many words were in the book, so a running total of words read accumulates. The race is on to grab that title, so get reading!

Key Stage 1 Reading Books

There are no changes to the way reading books are allocated to our Key Stage 1 children. They will be given a colour band and regularly assessed to ensure they are reading books within the correct band for them.

A Brand New Library!

We have a brand new, fully stocked library for all of our pupils to enjoy. In addition to their usual reading book, children will be encouraged to choose a book from the library to enjoy. We are using a program called Reading Cloud / Junior Librarian which issues every child with their own barcode, so that they can scan a book out to enjoy at home and scan back in when they return it to the library. It is really important children scan their book back in, as in any library as they may be charged for the cost of any lost books.

