



Outdoor learning can inspire, motivate and provide memorable experiences for children. We will spend lots of time learning outside in our school environment. This will help children to develop a sense of responsibility for and positively engage in their own local environment. We will also have the opportunity to further develop our core values of team work and creativity. Children will develop map skills and learn about a key and symbols on a map. They will be able to design improvements to outside areas of the school so that they can be better used by children. **Please would you ensure that your child has suitable outdoor footwear and a waterproof coat in school as we will be spending time outside in all weathers. Thank you.**

The children are expected to complete the following tasks and bring them into school. It is parents' responsibility to ensure children complete the tasks. Teachers will keep records of which tasks are completed and celebrate the children's work.

Discovery Draw a map of your bedroom. Include a key and symbols to represent objects in the room.	Reading Please listen to your child read <i>at least</i> four times a week and sign their home reading record book.
Y2 Spellings <i>The children will be tested on these spellings during the week beginning 2 December</i> every fast plant great last path break past bath steak father hour pretty pass move beautiful class prove after grass	English Research a nocturnal animal. Write facts about the animal, where it lives and what it does at night time and during the day. Maths Write all the number bonds to 20. Time how long it takes you and see if you can beat your time. Test yourself 3 times and record your 3 scores. Write the subtraction facts for the number bonds to 20. For example $20 - 14 = 6$. Write numbers 1 to 20 in words.
Writing Write a letter to Father Christmas using conjunctions (because, so, but, when) to request a particular present they would like.	DT To practise cutting skills, children cut shapes to create a collage picture. Please include curved lines. Art Use natural outdoor resources to create a picture of your class animal.

These tasks are optional but will greatly enhance the children's learning opportunities and understanding if completed:		
Cooking and Nutrition Help to prepare a meal at home. Write 3 things about what you did to help.	Outdoor learning Try to complete a few of the National Trust '50 things to do before you are 11'. Write down what you did. (see below)	PE How many times can you bounce a ball on a bat? Practise in an outdoor space.
Maths Play Times Tables Rock Stars games using your online account. The username and password is in the reading record.	English Build a den. Write instructions of how you built it.	Maths https://www.topmarks.co.uk/mathsgames/hit-the-button Play this game to practise number bonds
Websites to help your research: https://www.natgeokids.com/uk/category/discover/geography/ https://www.nationaltrust.org.uk/50-things-to-do		

During this half term in maths, the children will be learning:

Money

- Count money - pence
- Count money - pounds (notes and coins)
- Count money - notes and coins
- Select money
- Make the same amount
- Compare money
- Find the total
- Find the difference
- Find change
- Two-step problems

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

Find different combinations of coins that equal the same amounts of money.

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Multiplication and Division

- Recognise equal groups
- Make equal groups
- Add equal groups
- Multiplication sentences using the × symbol
- Multiplication sentences from pictures
- Use arrays
- 2 times-table
- 5 times-table
- 10 times-table

Recall and use multiplication and division facts for the 2, 5 and 10 times-tables, including recognising odd and even numbers.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) sign.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Glossary of terminology to support your children with reading and writing:

Noun	A noun is a naming word. It is a thing, a person, an animal or a place. Nouns can be common, proper, abstract or collective.
Noun phrase	A phrase is a small group of words that does not contain a verb. A noun phrase includes one noun as well as words that describe it, for example: the red shoe.
Adjective	An adjective is a word used to describe and give more information about a noun, which could be a person, place or object
Verb	You cannot have a sentence without a verb . A verb is simply a doing or action word.
Adverb	An adverb is a word which modifies a verb, which means that it tells you how, when, where or why something is being done
Conjunction	Conjunctions are words that connect or link phrases, sentences, clauses, or words together.

Continue to support your child to use their phonics (sounds) for reading and spelling. Segment (sound out each phoneme e.g. s-t-a-m-p) and remember digraphs (two letter sounds e.g. ee/ai) and trigraphs (3 letter sounds e.g. igh/air). Once an unfamiliar word has been decoded, please re-read the whole sentence again to develop fluency.

When reading with your child, please ensure you record this in their reading record. Children who read 4 times in a week and record this in their reading record, they will receive a bookworm sticker. This is checked every Tuesday.

Please remember to ask your child questions about the books they are reading to develop their comprehension skills.

50
things to do
11 3/4

How many have you done?

We've been working closely with kids just like you to put together this list of the best things to do before you're 11 3/4. (Although lots of them are still great fun even when you're 8 1/4.) You'll find fun things to do for every kind of outside place, from mountains to sea, forests to fields. So what are you waiting for? Get out there and see how many you can do!

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| 1. Get to know a tree | 2. Roll down a really big hill | 3. Camp outdoors | 4. Build a den | 5. Skim a stone | 6. Go welly wandering | 7. Fly a kite | 8. Spot a fish | 9. Eat a picnic in the wild | 10. Play conkers |
| 11. Explore on wheels | 12. Have fun with sticks | 13. Make a mud creation | 14. Dam a stream | 15. Go on a wintry adventure | 16. Wear a wild crown | 17. Set up a snail race | 18. Create some wild art | 19. Play pooh sticks | 20. Go paddling |
| 21. Forage for wild food | 22. Find some funky fungi | 23. Get up for the sunrise | 24. Go barefoot | 25. Join nature's band | 26. Hunt for fossils and bones | 27. Go stargazing | 28. Climb a huge hill | 29. Explore a cave | 30. Go on a scavenger hunt |
| 31. Make friends with a bug | 32. Float in a boat | 33. Go cloud watching | 34. Discover wild animal clues | 35. Discover what's in a pond | 36. Make a home for wildlife | 37. Explore the wonders of a rock pool | 38. Bring up a butterfly | 39. Catch a crab | 40. Go on a nature walk at night |
| 41. Help a plant grow | 42. Go swimming in the sea | 43. Help a wild animal | 44. Watch a bird | 45. Find your way with a map | 46. Clamber over rocks | 47. Cook on a camp fire | 48. Keep a nature diary | 49. Watch the sunset | 50. Take a friend on a nature adventure |

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