

Our new topic is 'Blown away'. We are spending a lot of this topic outside, so coats and wellies will be needed daily. We have tried to reflect that in the homework this half term. The children will be learning about local weather, and even create their own weather stations.



The children are expected to complete the following tasks and bring them into school. It is parents' responsibility to ensure children complete the tasks. Teachers will keep records of which tasks are completed and celebrate the children's work.

<p>Science Sort leaves outside into different groups. Can you identify what tree they came from?</p>		<p>Reading Please listen to your child read <i>at least</i> four times a week and sign their home reading record book.</p>	
<p>Y3 Spellings <i>The children will be tested on these spellings during the week beginning 2 December</i></p> <p>bicycle famous grammar fruit February imagine heart history island increase continue certain enough century eighth earth favourite experiment calendar busy</p> <p><i>Try learning two or three spellings a week.</i></p>		<p>Discovery Observe and record the weather for a week. What's the temperature outside? What have you noticed about the weather? We will use this information to help our weather reports. Watch the local weather to help you with ideas.</p>	
		<p>Maths</p> <ul style="list-style-type: none"> • Use Times Table Rock Stars at home • Create a maths quiz for your parents and share with the class • Our topic this half term in maths is multiplication and division. Create a game or fun way to practise these at home. Try focusing on your 2, 5, 10, 3 and 4 times tables. 	
<p>English Write a description of an autumnal setting remember to use adjectives and similes.</p>		<p>PHSE Anti-Bullying Week starts on 11 November. Create a poster about the importance of this week.</p>	<p>Art Observe and sketch a tree. What colours are there? Can you mix these colours? Include these if you can.</p>

These tasks are optional but will greatly enhance the children's learning opportunities and understanding if completed:

<p>Science Try an outdoor science experiment from the link below</p>	<p>English Create a story about the Autumnal season. BE CREATIVE !</p>	<p>DT Make your very own outdoor shelter. What will you need to keep warm and dry? Take photos and share</p>
<p>PHSE You could try logging 5 'Random acts of kindness' and share them with the class.</p>	<p>Maths Investigate patterns within the 2, 5, 10, 3 and 6 times tables. Do you notice anything?</p>	<p>Computing Design a 'plastic free' poster on your computer. Why is it important that we become a plastic free school?</p>

Websites to help your research:
<https://www.anti-bullyingalliance.org.uk/anti-bullying-week>
<https://trockstars.com/>
<https://www.science-sparks.com/bubble-fun-1/>

Overview

Small Steps

- ▶ Multiplication - equal groups
- ▶ Multiply by 3
- ▶ Divide by 3
- ▶ The 3 times table
- ▶ Multiply by 4
- ▶ Divide by 4
- ▶ The 4 times table
- ▶ Multiply by 8
- ▶ Divide by 8
- ▶ The 8 times table

NC Objectives

Count from 0 in multiples of 4, 8, 50 and 100.

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Glossary of terminology to support your children with reading and writing:

Adjective	An adjective is a word used to describe and give more information about a noun, which could be a person, place or object. e.g. The tall boy walked to school wearing a heavy bag.
Simile	A figure of speech involving the comparison of one thing with another thing of a different kind, used to make a description more vivid (e.g. <i>as brave as a lion</i>)
Metaphor	A figure of speech in which a word or phrase literally denoting one kind of object or idea is used in place of another to suggest a likeness between them (<i>drowning in money</i>)
Preposition	A preposition is a word that tells you where or when something is in relation to something else. Examples of prepositions include words like after, before, on, under, inside and outside (After walking for miles she rested on a hill)
Conjunction	A word used to connect clauses or sentences or to coordinate words in the same clause (e.g. and, but, if, because).