

It is important for children to develop a wider understanding of local and British history. Exploring Roman times and culture and examining the impact of these on Britain. We will consider why Boudicca marched her army to Colchester (the capital of the Roman Empire) and help the children develop an understanding the reasons for the expansion of the Roman Empire and how the Romans managed to keep control over such a vast area and why the mighty Roman Empire came to an end. They will develop an understanding of chronology through putting events in order.



The children are expected to complete the following tasks and bring them into school. It is parents' responsibility to ensure children complete the tasks. Teachers will keep records of which tasks are completed and celebrate the children's work.

Geography

Draw a map showing how the Romans travelled to England.

Reading

Please listen to your child read *at least* four times a week and sign their home reading record book.

Y3 Spellings

The children will be tested on these spellings during the week beginning 3 February

February	probably	surprise
woman	build	medicine
women	purpose	ordinary
bicycle	question	guard
history	therefore	actually
strength	recent	centre
potatoes	favourite	

Try learning two or three spellings a week.

Discovery

Research and draw a Roman, wearing the correct clothing. Label what each item is and how it protected him in battle.

Maths

Use Times Table Rock Stars at home.

Using take away menus or store catalogues (particularly those that include toys). Children can use these to make up meals, wish lists for birthdays and so on to practise finding totals and amounts left from a given budget.

English

Write a story about a Roman soldier and his life. Be creative. What problems did he face?

History

Research Julius Caesar. Can you find out when and where was he born. How did he die? Can you find two other facts you find interesting about him?

Art

Draw/paint a picture of something from Romans times eg a Roman banquet, or chariot racing. Write a caption to go with it.

These tasks are optional but will greatly enhance the children's learning opportunities and understanding if completed:

Science

Research and cook a Roman dish. You can take photos or write a review on the recipe.

English

Write a short newspaper report announcing the invasion of Britain. (Include a catchy headline)

DT

Design or make a 3D model of an item from Roman times. This could be a shield. You will need to research the design, colours and shape so that it is authentic.

PSHE

Play a game imagining the Romans invading - how would you feel as a Roman? How would you feel as a Celt? Write a short diary account of your feelings.

Maths

Choose a times table and write it out using Roman Numerals I II III IV V VI VII VIII IX X

Computing

Research and make a list of objects that we would use now that the Romans used and one of objects we don't use now.

Websites to help your research:

www.bbc.co.uk/schools/primaryhistory/romans/
www.everyschool.co.uk/history-key-stage-2-romans.html
www.strettonhandley.derbyshire.sch.uk/oldwebsite/romans.html

During this half term in maths, the children will be learning:

Overview

Small Steps

- ▶ Pounds and pence
- ▶ Convert pounds and pence
- ▶ Add money
- ▶ Subtract money
- ▶ Give change

NC Objectives

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Overview

Small Steps

- ▶ Comparing statements
- ▶ Related calculations
- ▶ Multiply 2-digits by 1-digit (1)
- ▶ Multiply 2-digits by 1-digit (2)
- ▶ Divide 2-digits by 1-digit (1)
- ▶ Divide 2-digits by 1-digit (2)
- ▶ Divide 2-digits by 1-digit (3)
- ▶ Scaling
- ▶ How many ways?

NC Objectives

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Overview

Small Steps

- ▶ Pictograms
- ▶ Bar Charts
- ▶ Tables

NC Objectives

Interpret and present data using bar charts, pictograms and tables.

Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Glossary of terminology to support your children with reading and writing:

Non-chronological reports	Non-chronological reports don't have to be read in any order. Aim to give us information on a topic. Written to give other people information. Useful for studying things we don't know a lot about
Present tense	Verb tenses tell us when an action took place in the present, past or future. Help your child understand the main verb tenses (simple present and present continuous, simple past and past continuous, simple future and future continuous) and understand which tenses are used in different kinds of texts.
Third person	Third person point of view. The third person point of view belongs to the person (or people) being talked about. The third person pronouns include he, him, his, himself, she, her, hers, herself, it, its, itself, they, them, their, theirs, and themselves.
Paragraph	Paragraphs are sections of text, used to structure writing to make it clear and easy to read.
Explanation text	An explanation text is a specific type of writing and includes some identifiable features.
Conjunctions	The words before, after, as, when, while, until, since, are all conjunctions. They allow someone to tell when something is happening. There are two types of conjunction: Coordinating conjunctions connect two similar clauses.