



REMOTE LEARNING POLICY

GUIDANCE FOR PARENTS

This document outlines our remote learning provision during school closures. This document will be updated as required during the Covid-19 pandemic in response to alterations made by Government guidance or as necessary due to changes in school operating capacity.

THE OVERVIEW DOCUMENT

Each week year group teachers will upload an overview document outlining each task to be completed for the week. The overview will detail which video tutorials to watch for each task, how to approach each stage of learning, the steps to success to follow and provide direction to any necessary resources.

Pupils will be given:

- Clear learning questions
- Guidance on how to approach the work
- Modelled examples
- Steps to success
- Clear expectations and guidance for what they should be completing
 - Quantity / Lay out
 - Time to spend on it
- Notes – extra information that will help them complete the work
 - Direction to other online sources or resources
 - Top tips
 - WAGOLLS – ‘What A Good One Looks Like’ models
 - An online safety disclaimer will appear at the top of the document:

Please remember everything you have learnt about online safety when accessing any resources or videos online. We have checked all links suggested this week, but the internet is forever changing, so ask an adult to check it first. Remember to close the screen and tell an adult if you see anything you are unsure of.

QUANTITY OF WORK

The following quantity of learning will be uploaded to Dojo by 8.30am Monday morning each week for children to complete:

- 5 x English tasks
 - Focus on writing
 - Use a teaching sequence that builds to an extended piece of writing
 - Where possible, this will follow the long term curriculum plan that would be followed in school
- 5 x Maths tasks
 - 4 tasks using the White Rose Hub content
 - 1 arithmetic task
- 3 x Non-core tasks
 - 1 science task
 - 2 tasks linked to the current non-core topic being followed by that year group



RESPONDING TO LEARNING

- Members of staff will approve every piece of work a child uploads
- Teachers will provide written feedback for at least:
 - 2 maths tasks
 - 2 English tasks
 - 1 non-core task
- Teachers may, on occasion, provide extensions where appropriate – eg “well done for finding all the adjectives, can you now find the nouns?”
- Children may be given gentle reminders about expectations where appropriate – eg “well done for writing such a fantastic letter! Don’t forget to present your work as neatly as you can, it would be wonderful to see your best handwriting”.
- Teachers will strive to highlight the positives of pupil work – eg “Your method is laid out clearly, well done” / “I like the way you’ve chosen blues and greens in your picture to make the ocean look realistic” / “Your metaphor about the flowers was really effective”.
- Teacher will be respond to work in a timely manner. Teachers work in school to teach key worker children one day a week, so you may find responses are slightly more delayed on this day.

VIDEO TUTORIALS

Teachers provide pre-recorded tutorials to support the completion of tasks. The videos can be up to 8 minutes in length and are used across your year group (ie any teacher from the year group can post the video to all classes within the year group).

Each week teachers will upload at least the following quantity of video tutorials:

- Daily English tutorials
- 1-2 Maths tutorials
- 3 Phonics or spelling tutorials
- Daily Drop Everything and Read (DEAR) videos

English tutorials will focus on:

- Modelling writing
- Explaining how to complete the task and give examples
- Prompting pupils’ thinking with questions and will guide them to pause the video at certain points where necessary

Maths tutorials will focus on:

- Addressing misconceptions
- Introducing particularly complex concepts
- Providing further challenge based on the learning for the week

Phonics and spelling tutorials will focus on:

- Modelling correct segmenting and blending – pupils may be asked to pause the video so they can work along with the teacher in ‘real time’
- Explaining spelling rules
- Modelling phonics and spelling games

DEAR videos will focus on:

- Reading from the year group’s current core text where possible, which will link to the English tasks when appropriate
- Engaging with the pupils by questioning or discussing things in the text or pictures



ONLINE TUTORIAL POLICY AND GUIDANCE FOR STAFF

Staff have read and agreed to following the policy and guidance below to ensure we are providing consistently high quality, appropriate content for our pupils.

- Dress appropriately – Clothing with visible slogans or wording should be avoided and all staff on screen should be dressed cleanly and professionally.
 - Background – where possible teacher will film their videos in school where the environment is controlled. In the event that teachers film at home they will ensure the following:
 - The background is free from personal effects
 - Other members of the household do not appear on screen
 - No background noise – they will speak clearly and not be interrupted
 - Language and speech – teachers will speak as they would in the classroom and model high expectations of spoken English.
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AWARDING HOUSE POINTS

Teachers will award House Points on Class Dojo/Tapestry.

- They will use the Dojo function on the app to award house points so children can keep track of what they are earning by looking at the number next to their Dojo avatar.
 - 1 Dojo point = 1 house point
 - When in school, key worker children will also be awarded house points.
 - Each half term, the house point totals will be collected to update the overall house point totals on the website. They will also be tracked for each pupil and Bronze, Silver and Gold awards will be awarded as usual
 - At the beginning of the half term, Dojo avatar totals will be zeroed and pupils can continue to earn house points.
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KEEPING IN TOUCH WITH PUPILS

- When not in school, teachers should call pupils to talk about their learning and tackle any disengagement.
- Teachers will attempt to contact all pupils at least once within a 6 week period.
 - Children who are not engaging on Dojo and not in school will be contacted more often as part of our safeguarding policy on ensuring the welfare of our pupils.