



Springfield Primary School



School Policy

Home Learning

Adopted: September 2021

Date for review: September 2022



HOME LEARNING POLICY

2021-2022

This document explains our approach to home learning at Springfield Primary School for the coming academic year. Home learning is planned and designed to supplement and support the learning that takes place in school to enable children to consolidate and develop their understanding of key concepts. Supporting your child’s learning at home will undoubtedly contribute to their progress in school so we strive to make all tasks accessible for all.

ONLINE LEARNING PLATFORM

We are continuing to use Class Dojo as the online platform for all home learning. All tasks and feedback will be posted on the Class Story and work should be uploaded on a weekly basis for teachers to review. If parents are unable to access Class Dojo for any reason they should contact the school office as we have various ways of supporting them to engage in home learning.

HOME LEARNING TASKS

Teachers will upload home learning tasks each Wednesday for children to complete over the coming week. We use two styles of home learning to enable children to develop a broad skill set and knowledge base throughout the year. Standard core learning tasks are set to consolidate in school learning while project based tasks are set to provide opportunities to develop skills of research, oracy and presentation. The table below outlines what parents and children can expect each half term.

First Half Term – Core learning tasks	Second Half Term – Project task
<ul style="list-style-type: none"> • English task with a focusing on developing writing skills. • Maths task focusing on the current or previous in class learning. • Phonics or spelling key word practice. 	<ul style="list-style-type: none"> • Project to be completed over the course of the half term. <ul style="list-style-type: none"> ○ Projects will be designed based on the needs of each individual cohort. ○ Children will present their project to the class at the end of the half term. • Phonics or spelling key word practice.

The above tasks are in addition to the daily reading practice children are encouraged to engage in at home and the regular practice of time tables on Times Tables Rockstars.

FEEDBACK

Teaching staff will award a Dojo point for each piece of work uploaded and an additional Dojo point will be awarded for work of particularly high quality or showing exceptional effort. At the end of each half term the Dojo points earned will be added to each child’s House Point total to help them achieve their House Point awards.

Teaching staff will give written feedback to each child at least twice in the first half term in response to the core learning tasks. Verbal feedback will be given to children when they present their project in the second half term.

MONITORING OF HOME LEARNING

Senior leaders will monitor the engagement in home learning on a fortnightly basis and will contact parents of children who are struggling to access the learning to provide support. This monitoring will also focus on the quality of home learning tasks and subsequent feedback provided by teaching staff to ensure consistently high quality provision.