

Springfield Primary School

Geography

EYFS

Related Early learning goals

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (UW)
- Explain similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and – when appropriate- maps (UW)
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.(UW)
- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly (PSED)
- Make comments about what they have heard and ask questions to clarify their understanding (CL)
- Offer explanations for why things might happen, making use of recently introduced vocabulary. (CL)

Development matters

- **Draw information from a simple map.**
- **Recognise some similarities and differences between life in this country and life in other countries.**
- **Describe what they see hear and feel outside.**
- **Recognise some environments that are different to the one in which they live.**
- **Understand the effect of the changing seasons on the natural world around them.**

Subject specific vocabulary

Map, locate, location
 Road, river, footpath
 Land, sea, beach, mountain, forest, rainforest
 Similar, different
 Weather, rain, hail, snow, wind, sun, fog
 Seasons, summer, autumn, winter, spring
 Heat, damp

Prepositions: below, behind, above, beside, next to, beneath, close by, far away
 Environment, litter, recycle

Autumn

Spring

Summer

EYFS

Getting to know you

What happens in autumn?
 What is in my school environment?

Celebrations

Where is India and what is it like there? (Diwali)

Dear Polar Bear

What happens in winter?
 What is it like in cold places?
 What is it like in hot places?
 How do I describe the environment in different places?
 What do I notice about different cultures?

Life on Earth

What is the globe? (SPACE)
 What happens in Spring?
 Why are things starting to grow?

Habitats

How do we care for the outdoors?

Can I create a map of a place?

What happens in the summer?

Where do people go on holiday?

EYFS Vocab

Nature

Trees, flowers, plants, grass, leaves, seeds, soil, rocks.

Weather

Sun, clouds, rain, wind, snow, rainbow, storm.

Animals

Birds, insects, butterflies, bees, snails, squirrels, rabbits.

Landforms

Winter weather

Snow, ice, frost, cold, wind, winter storms.

Winter Clothing

Coat, hat, gloves, scarf, boots, jumper.

Winter activities

Ice skating, snowball fight, building snowmen, winter walks.

Winter Animals

Outdoors

Environment, habitat, recycling, litter.

Map

Near, far, next to.

Holiday

Travel, luggage, ocean.

Hills, mountains, valleys, rivers, lakes, ponds. <u>Seasons</u> Spring, summer, autumn, winter. <u>Tools</u> Binoculars, magnifying glass, shovel, watering can.	Penguins, polar bears, hare, arctic fox, reindeer. <u>Winter Nature</u> Icicles, snowflakes, frozen, bare trees,	
Year 1		
<u>Autumn 2</u> How do I use a map? What is a key on a map? Can I identify my location in the local area during fieldwork? What are compass directions? How can I use compass directions to locate places? What are physical/human geography features? Where are the physical/human geographical features on a map? How do I share my knowledge of the local area?		<u>Summer 1</u> What is weather? What clothes do we wear in different weather and why? Is the weather always the same? What are the dangers of weather? Is the weather the same everywhere we go?
Year 1 Vocab		
<u>Local Area</u> Manmade, natural, north, south, east, west, foot path, pedestrian crossing, road signs, community, left, right, straight. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation,		<u>Season and weather</u> Sun, clouds, rain, wind, snow, rainbow, storm, temperature, thermometer.
Year 2		
<u>Autumn 1 (History links)</u> Where is the South Pole? What is it like at the South Pole? Where is Jamaica? What is it like in Jamaica? What is different between England and Jamaica? <u>Autumn 2</u> Can I use a map with a key to navigate around the local area?		

Can I draw a map of the school grounds? What are names and locations of the 7 continents and 5 Oceans? Where is hot and where is it cold? What is it like close to the equator? What are the 4 nations that make up the UK? What is a capital city? Where in the world is Springfield? Where is Chelmsford? What makes Chelmsford a city?		
Year 2 Vocab		
<u>Landmarks</u> Big Ben, Tower Bridge, Buckingham Palace, The Shard, London Eye, River Thames, Hyde Park, Regents Park, Kensington Gardens, British Museum, National Gallery, Science Museum, tube (Underground), Westminster, Camden, Kensington, Covent Garden, trains, double decker buses, Changing of the Guards, skyscrapers. <u>Royal Family</u> Queen, king, crown, reign, royal guards. <u>Continents and Oceans</u> Asia, Africa, North America, South America, Antarctica, Europe, Australia. Population, urban, rural. Pacific, Atlantic, Indian, Southern/Antarctic, Arctic. Mountains, deserts, rivers, rainforests. Conservation, climate, equator, North, South, East, West.	<u>Local Area</u> Manmade, Natural, pedestrian crossing, seasons, recycling, reusing, reducing, recycling bin, materials, landfills, composting, conserving, environment, north, south, east, west, left, right, straight, aerial photograph.	
Year 3		
	Spring 1 (History link) Where is Rome? Spring 2 What is it like in Springfield? Can I locate Essex on a map? Can I locate Chelmsford on a map?	Summer 2 Why is climate different around the world? Where are the significant lines of latitude? What and where are different climate zones? What is the climate like in the 5 main biomes?

	How is land used in the local area? is it hotter and colder in the world? How does latitude affect temperature? What is Chelmsford's climate and why? Can I identify a possible location based upon weather data?	What is a vegetation belt? What is it like in Brazil? Where is Brazil? Why is it a different time of day in Brazil? What is the climate like in Brazil? Where do the people live in Brazil? What is it like in the rainforest? What is important about the Amazon Rainforest? What lives there in the Amazon Rainforest?
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Year 3 Vocab

	<u>Romans</u> Italy, Rome, Roman Empire, Mediterranean Sea, Alps, Tiber River, Britannia, Egypt, Pompeii, Aqueducts, Amphitheatres, Colosseum, Rural estates, Agricultural practices. <u>Local Area</u> Key, legend, compass rose, scale, world map, country map, city map, street map, North, South, East, West, landmarks, river, hill, forest, road, bridge, symbols, grids, coordinates, directions, locations, route, residential, rural, commercial, green spaces,	<u>Weather</u> Temperature, wind, precipitation, humidity, spring, summer, autumn, winter, rain, snow, sleet, hail, clouds-cumulus, stratus, cirrus, thermometer, barometer, weather vane, rain gauge, thunderstorms, hurricanes, tornadoes, blizzards, polar, temperature, tropical, erosion, flooding, drought, earthquakes, tsunamis, cloud formations, weather maps.
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Year 4

	<u>Spring 1</u> Where is Norway on a map of Europe or the world? What topographical features can you see on map of Norway? What is it like in Norway? How is Norway different to the UK? How has the climate shaped the landscape? Where are the settlements and towns in Norway? Why do tourists visit Norway? What does Norway export? Why might this be?	<u>Summer 2 (History links)</u> Where do the Maya come from? How does chocolate get to the UK? What is it like there today?
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Year 4 Vocab

	<u>Norway</u> Northern Europe, Scandinavian peninsula, borders, water bodies, neighbouring countries, Fjords, mountains, Arctic Circle, climate, Norwegian culture, coastal shipping.	<u>Hot Chocolate</u> Mesoamerica, Mexico, tropical rainforests, highlands, lowlands, Usumacinta river, Belize River, climate, vegetation, agricultural terraces, trade routes, elevation.
Year 5		
<u>Autumn 1</u> What is a cyclone? How are cyclones formed? Where do they occur? <u>Autumn 2</u> What is a mountain range? How are mountains formed? How are mountain ranges identified on maps? Can I find mountain ranges in the UK? How do mountains and volcanoes differ? Where are the locations of significant active/dormant volcanoes in the world? What is the physical impact of a volcanic eruption? What is the human impact of a volcanic eruption?	<u>Spring 1</u> <i>Why do we have day and night? (science lesson)</i> <i>Why do we have time zones? (science lesson)</i> <i>What is the solar system like? (science lesson)</i> <i>What are the main features of each planet? (science lesson)</i> <i>How do planets move? (science lesson)</i> <i>How do moons move? (science lesson)</i> <i>Why do we have seasons? (science lesson)</i>	
Year 5 Vocab		
<u>Mountains</u> Magma, Lava, Ring of fire, Crater, Vent, Volcano, Conduit, Dormant, Active, Eruption, Molten Sill, Pompeii, Vesuvius, Chamber, Physical	<u>Time Zones</u> Time zone, earth's rotation, meridians, international date line, coordinated universal time, Greenwich mean time, Eastern standard time, daylight saving time.	
Year 6		
<u>Autumn 1</u> What is it like in Greece today? How does the weather compare to the UK? Can I interpret numerical data to identify geographical facts and information?		<u>Summer 2</u> What are the key aspects of a volcano? What does a volcano look like on the inside? Where are volcanoes found? What is an eruption like? How are volcanoes formed?

Why do tourists want to visit Greece? What is the impact of tourism upon the human Geography of Greece? <u>Autumn 2</u> What geographical region is Chelmsford in? What are the key geographical features of Essex? Why is Chelmsford's location important? Can I use grid referencing and 8 point compass directions to locate key towns and landmarks in Essex? What are the different types of river? What is a river biome? How are rivers formed? How do I use a map during fieldwork? Can I use 6 figure grid referencing to locate places accurately on a map? Why did towns grow around rivers and coasts? What is the environment like at the estuary in Maldon compared to the beach at Frinton?		How is a volcano different to a mountain?
<u>Year 6 Vocab</u>		
<u>Greece</u> Mediterranean climate, Aegean Sea, Mount Olympus, Mycenaean civilization, Tourism, Ancient ruins, Athens, Coastline.	<u>Rivers</u> Channel, Confluence, Current, Estuary, Meander, Reservoir, Sediment, Silt, Source, Tributary, Erosion, Delta	<u>Volcanoes</u> Magma, Lava, Ring of fire, Crater, Vent, Volcano, Conduit, Dormant, Active, Eruption, Molten Sill, Pompeii, Vesuvius, Chamber, Physical