

Springfield Primary School

Music

Autumn

Spring

Summer

EYFS

Exploring Sounds and Naming Percussion Instruments

What is this instrument called?
What sounds can this instrument make?
How can I describe the sounds of this instrument?

Songs and Dances

What songs do I already know?
Can I learn to sing a new song?
Can I copy dance moves to music?
Can I create my own dance moves to music?
Can I make my own song with dance moves?

Can I move in time to the music?

Christmas performance rehearsals

Singing and Exploring Sounds

What songs do I know off by heart?
Can I play the instrument fast/slow?
Can I play the instrument loudly/quietly?
How many different sounds can one instrument make?
How do I sing/copy a melody?

Creating Rhythms

What is rhythm?
Can I copy a rhythm by clapping?
Can I copy a rhythm with an instrument?
Can I repeat a rhythm over and over?
Can I make up my own rhythm?

Playing Instruments (following a score)

How can I play my instrument?
How do musicians know when to play?
What is a score?
Can I follow a score?
Can I play my instrument at the correct time?

Composition (creating a score)

What picture/symbol could I use to represent my instrument?
What picture/symbol could I use to show how to play my instrument?
Can I read my own score to play my instrument?
Can I read a friend's score to play my instrument?

EYFS Vocab

Instrument, fast, slow, loud, quiet, sounds, perform, rehearse.

Songs, singing, repeat, create, copy, rhythm, instrument.

Play, musician, instrument, score, symbol, melody.

Year 1

What's the Weather? (Playing Untuned Instruments/Composition)

How can I use music to create the sound of weather?

Which instruments sound like weather?
How can I make the sound of different weather with percussion instruments?
How can music tell a story?

Where I Live (Listening & Appraising/Theory)

How do we change the way music sounds?

What are dynamics?
How can we create dynamics?
What is pitch?
How can we create pitch?
What is tempo?
How can we create tempo?
Can I use dynamics, pitch and tempo to describe music?

All About Me (Vocals)

How can I use my voice to make music?

How does my voice change when I

Fairy Tales/Toy Story (Playing Untuned Instruments/Composition)

How can I tell a story using music?

What is programme music?
How can we tell the story of Goldilocks with music?
Can we improve our music with dynamics?
Can I compose programme music?
Can I rehearse and perform as part of a group?
Can I improve my composition?

Spring (Playing Tuned Instruments)

How do I play the recorder?

What are tuned and untuned instruments?
Can I hold and play the recorder in the correct position?
Can I play the note B on the recorder?
Can I breathe in the correct places?
Can I copy back a rhythm using the note B?

Pond Life (Playing Tuned Instruments)

How do I play the recorder?

Can I cover finger holes properly to ensure good sound?
Can I play and improvise using the notes A and B?
Can I sing, play and improvise using the notes A and B?
Can I play semibreves and minims?
Can I improvise using what I know about playing the recorder?
Can I play the note G?
Can I play tunes using B, A and G?

How Does Your Garden Grow? (Listening & Appraising/Composition)

Can I use musical elements to create seasonal music?

What animal is being represented by music?
How is each season represented by music?
Can I create my own representation of a season?

sing? How can I change my voice on purpose when I sing? What are the differences between song and rap? What does my voice do when rapping? How can I make my rap sound more interesting? Christmas performance rehearsals		
Year 1 Vocab		
Vocals, voice, singing, wrapping, warm up. Dynamics, pitch, tempo, orchestra, rhythm, pulse, beat.	Orchestra, conductor, compose, programme music, dynamics, perform, untuned instruments, rehearse, rhythm. Recorder, orchestra, conductor, tuned, untuned, play, note, breathe, rhythm, toot, blow, beats per minute, pulse, metronome, tempo, dynamics (Italian terms as they arise)	Recorder, finger holes, improvise, B, A, G, semibreves, minims, tune, toot, note, beats per minute, tempo, metronome, blow, pulse, pitch, orchestra, conductor, breathe, dynamics (Italian terms as they arise) Orchestra, instruments, representation, musical elements, season, dynamics, pitch, tempo, rhythm, duration, timbre, melody
Year 2		
<u>Fire & Ice (Rhythmic Notation)</u> What is pulse? What is rhythm? What are crotchets and crotchet rests? What are minims and minim rests? How are notes combined to make music? What does improvise mean? What have we learned about music this half term? <u>My Local Area (Listening & Appraising/Vocals/Playing Tuned Instruments)</u> How songs compare to each other and can I sing along? How can I describe the song 'Ho Ho Ho'? How does 'Blame it on the Boogie' compare to 'Ho Ho Ho'? How can I describe 'Suspicious Minds' and 'Bring Him Back Home'? How can I describe 'Fly Me to the Moon'? How can I improve my singing? How can I play the song 'Ho Ho Ho' on the Glockenspiel? Can I play and sing in the correct pitch and tempo? Christmas performance rehearsals	<u>What a Load of Rubbish/ Growing Together (Listening & Appraising/Composition)</u> Can I create music without instruments? What is stomp? How can I create music with everyday objects? What can I combine to make an instrument? Can I create a stomp style piece of music? <u>Going to the Moon (Listening & Appraising/Theory)</u> What can I hear and how does it make me feel? What instruments can I hear? What is texture? How do we create feelings with music? How does the music make me feel? Can I describe the mood, texture and instruments?	<u>In the Deep/ Growing Together (Composition with tuned instruments)</u> What are tuned and untuned instruments? Can I create music that sounds like marching? Can I create music that reminds me of pond life? How does texture improve music? Can I compose music with texture and a clear structure? Can I perform as part of an ensemble? <u>Staying Alive (Vocals/Composition)</u> Can I create rap with a beat? What is rap? Can I write a rap that rhymes? What is body percussion? Can I combine rap and body percussion? Can I perform my rap?
Year 2 Vocab		
Pulse, beat, minims, minim rests, crotchets, crotchet rests, rhythm, notes, improvise, orchestra, pitch, instruments.	Stomp, compose, beat, pulse, rhythm, improvise, recycle, tempo, combine. Instruments, appraise, texture, emotions, feelings, mood, texture,	Tuned, untuned, time signature, pulse, rhythm, timbre, texture, compose, structure, ensemble, march.

Appraise, compare, describe, improve, tempo, pulse, pitch, rhythm, beat, dynamics, duration, timbre, instrumentation, vocal,	pitch, dynamics, rhythm, pulse, timbre.	Rap, rhyme, body percussion, perform, rhythm, tempo, style, beat, pulse.
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Year 3

I want my mummy/Rosa Parks (History & Theory, Egyptian Music & Instrument Families)

What musical instruments did the Ancient Egyptians have?

What were Ancient Egyptian instruments made out of?
What does pentatonic mean?
When did Ancient Egyptian's play music?

What are instrument families?

How do you know which family an instrument belongs to?
Can I work out the instrument family by listening?

Wacky Races (Theory, time signature, notes and treble clef)

How do I read music?

What is a time signature?
What are the whole notes of a treble clef?
Can I read and understand simple music?
Can I read and play simple sheet music?
Can I work out the song by reading the music?

Christmas performance rehearsals

What have the Romans done for us? (Playing tuned instruments/reading music)

How do I read music to play a Glockenspiel?

What is pulse?
What is rhythm?
How do I read and play the notes C, D, E & F?
How do I read and play G?
What are rhythm patterns?
How can I use the notes C, D, E, F & G with rhythm patterns when composing?

Local Area/Rocks & Fossils

(Playing tuned instruments)

Beginner Keyboard Unit 1-Chapter 1

How do I read and play music on a keyboard?

How do I read and play the notes C, D, E and F?
What is crotchet?
What is a minim?
What is a semibreve?

Bones & Teeth (Composition-songs about the body)

How can I compose a song about the human body?

What songs do we know about the body?
Which parts of the body will my song be about?
Which song about the body will I use for inspiration?
What lyrics will I create to fit with the melody?
How do I include instruments in my composition?
How do I prepare for a performance?

Brazil (Listening and Appraising, music from around the world)

How is music different around the world?

What is Samba?
What is Caribbean music like?
What is Gamelan?
What is music like in West Africa?
What is a pentatonic scale?
What have I learned about music this year?

Samba / steel drum workshops at Boswells School

Year 3 Vocab

Idiophones, chordophones, membranophones, aerophones, pentatonic, string, woodwind, brass, percussion, instrument families, tone.

Time signature, whole notes, treble clef, staves, bars, beats, key signature, sheet music, crotchets, quavers, minims, semibreves, rests, count in, introduction,

Glockenspiel, pulse, rhythm, notes, C, D, E, F, G, rhythm patterns, composing, notation, dynamics, texture, timbre, pitch, staves, bar, time signature, treble clef, beats, crotchet, minim, semibreve, beater, middle c, fingering, left hand.

Song, composition, compose, inspiration, lyrics, melody, instruments, rehearse, perform, rhyme, beat, rhythm, syllables, verse, chorus, bridge, vocals.

Samba, Caribbean, Gamelan, West African music, pentatonic, rhythm, pulse, beat, instrumentation, tempo, pitch, dynamics, style, timbre, structure, texture, duration.

Year 4

Crime & Punishment /Book (Listening and appraising/theory-musical elements)

What are pulse and rhythm?
What are dynamics?
What are duration and tempo?
What are melody and pitch?
What is texture?
How does music make me feel?

Buzz Light-ear Beginner Keyboard Unit 1

What rhythms can I improvise using a single note?

Ice Palace/Frozen (Composition-creating mood)

What are tones and semitones?
What is a major scale?
What is a minor scale?
What is a key signature?
How does a key signature affect the mood?
Which notes will you use in your composition?

Under the sea (Composition-habitats)

What does it sound like under the sea?
How can instruments represent

Inventions (History of instruments)

How have instruments changed over time?

What are the instrument families?
Which instruments were used in Renaissance music?
Which instruments were used in Baroque music?
Which instruments were used in Classical music?
Which instruments were used in Romantic music?
Which instruments were used in Modern music?
Which instruments are used today?

What is a chord? How do I play the chords C & G? What rhythms can I improvise using a chord? Which fingers do I use to play the five notes C, D, E, F & G? Christmas performance rehearsals	natural sounds? How can you combine instrument sounds to represent a habitat? How can you represent your composition on paper? Can you follow your score to play your composition? Can you follow your score to perform your composition?	<u>Hot Chocolate/Mayans (Purpose, Identity and Expression)</u> How do I improvise using specific notes? What are the musical concepts related to this piece of music? What musical terminology can I use to describe the piece? How do I sing as part of an ensemble? What is an accompaniment? What have I learned about musical theory?
Year 4 Vocab		
Instrument families, rhythm, pitch, melody, dynamics, duration, tempo, texture, Italian terms, feelings, mood, emotion. Rhythm, improvise, chords, notes, middle c, fingering, left hand, notation, bar, staves, treble clef, time signature, crotchet, minim, quaver, semibreve, rest.	Tones, semitones, chromatic, notes, major, minor, scale, chord, key signature, mood, emotions, composition. Representation, composition, score, perform, rehearse, notes, staves, time signature, key signature, beats, bar, pulse, crotchet, minim, tones, semitones, chromatic, rhythm, pitch, duration, tempo, texture, timbre.	Renaissance, Baroque, Classical, Romantic, Modern, instrumentation, string, woodwind, percussion, brass (instrument names), harpsichord, lute, orchestra, instrument families. Musical elements, texture, timbre, duration, pitch, dynamics, melody, pulse, rhythm, ensemble, perform, rehearse, accompaniment, melody, improvise, notes, concepts.
Year 5		
<u>Vicious Vikings/Remembrance (History-Baroque & Modern comparison & vocals)</u> What is Baroque music? What are the features of Baroque music? What is Modern music? How do Baroque and Modern compare to each other? What was music like during WW1? What was music like during WW2? <u>Marvellous Mountains (Theory-Emotions & Music Styles)</u> How does music connect us with our past? What is the pulse of the music? What is the song about? What instruments can you hear? Does the song tell a story? Can you sing/play along with the songs? How does the music make you feel? Christmas performance rehearsals	<u>Infinity & Beyond (Playing tuned instruments)</u> <u>Beginner Keyboard Unit 1-Chapter 3</u> How do I read and play music on a keyboard? How do I read and play the notes C, F & G? How do I play a crotchet? How do I play a minim? How do I play a semibreve? <u>From Stone to Iron (Introducing Chords)</u> How do I play a piece in D minor? How can I describe the dynamics of music? How do I improvise within a chord structure? How do I create a graphic score? What do we need to be aware of when performing music? How does music teach us about our community?	<u>Life Cycles (Playing tuned instruments)</u> <u>Beginner Keyboard Unit 1-Chapter 4</u> How do I read and play music on a keyboard? How do I read and play the notes C, D, E & G? What is a rest? How are different lengths of rest represented? How do I play quavers? Why are there numbers above and below notes? <u>Keeping Healthy (Identifying Important Musical Elements)</u> What notes are in the G major key? What notes are in the E minor key? Which elements can I talk about when describing the music? How do I improvise and compose in C major? How does this music connect us with our environment?
Year 5 Vocab		
Baroque, Modern, instrumentation, style, structure, tempo, rhythm, pulse, vocals, compare, duration, pitch, melody, dynamics, composers, orchestra, band, instrument families. Pulse, instrumentation, instrument families, song, programme music, timbre, mood, style, structure.	Notation, staves, treble clef, middle c, crotchet, minim, semibreve, notes, bar, key signature, time signature, left hand, fingering, chords, major, minor. Chords, major, minor, graphic score, key signature, perform, notation, structure, improvise, rhythm, beats, bar, crotchet, minim, semibreve, quaver, rest, tempo.	Notation, staves, treble clef, middle c, crotchet, minim, semibreve, notes, bar, key signature, time signature, left hand, fingering, chords, major, minor, duration, pitch, melody, tempo. Major, minor, notes, musical elements, texture, timbre, pitch, pulse, rhythm, melody, dynamics, duration, improvise, compose perform.

Year 6		
<u>Ancient Greece/Remembrance</u> <u>(Contemporary music, lyrics and melody)</u> What is contemporary music? What are the features of Blues/Soul? How can I differentiate between contemporary styles? What are the features of Pop? How do I compose a Pop song? <u>Go with the flow-Rivers</u> <u>(History-Contemporary and Renaissance)</u> How do Renaissance and Contemporary compare to each other? What is Renaissance music? Who wrote music in the Renaissance period? What is Contemporary music? What do I know about my favourite genre of Contemporary music? Christmas performance rehearsals	<u>Kensuke's Kingdom (History-Classical and Romantic comparison)</u> What is Classical music? Who wrote music in the Classical period? What is Romantic music? Who wrote music in the Romantic period? How do Romantic and Classical music compare to each other? <u>Brain Gain (Listening & Appraising-musical elements, time period and instrument families)</u> How can I describe the music I am listening to? What have we learned about instruments used historically? What is the time signature of the music? How can you describe the rhythm and pulse? How can you describe the dynamics and tempo? How can you describe the texture and timbre? Which time period do you think the music is from and why?	<u>Genetics etc. (Composition & Performance-Springfield's Got Talent)</u> What is the typical structure of a pop song? How do I compose pop a melody? What will my composition look like on paper? How do I create lyrics to fit a melody? What instruments will I use as accompaniment? Can I rehearse and perform my pop song? <u>Beginner Keyboard Unit 1-Chapter 5 Recap Where Necessary</u> <u>How do I read and play music on a keyboard?</u> Which fingers do I need to use to play each note? How do I play as part of an ensemble? What do dots underneath notes mean? How do you play a slur? How do I read and play sharps? Staff free to refer back to any units to fill obvious gaps in children's knowledge of music.
Year 6 Vocab		
Renaissance, Contemporary, genre, style, pop, features, vocals, lyrics, chorus, structure, melody, pitch, key, instrumentation, beat, pulse, tempo, duration, dynamics, texture, timbre, Soul, compare, compose, appraise.	Classical, Romantic, Renaissance, Contemporary, Baroque, Modern,genre, style, pop, features, vocals, lyrics, chorus, structure, melody, pitch, key, instrumentation, beat, pulse, tempo, duration, dynamics, texture, timbre, Soul, compare, compose, appraise, time period, instrument families (names of individual instruments).	Compose, structure, genre, pop, melody, bridge, chorus, verse, rhyme, instrumentation, accompaniment, rehearse, perform, dynamics, pitch, texture, timbre, duration, pulse, time signature, key signature. Ensemble, notes, slur, sharps, notation, stave, time signature, key signature, bar, staccato, middle c, left hand, crotchets, minims, quavers, semibreves, rests.