



Springfield Primary School



Spanish

Autumn

Spring

Summer

Year 3

Autumn 1 – Meet and Greet

How do I greet people in different ways?
How do I introduce myself and ask someone their name?
How do I discuss how I am feeling?
Can I choose the appropriate way to say goodbye?
Can I recognise and repeat the numbers 0-10?
Can I make sentences using number words?

Autumn 2 – My Body

How do I give and respond to classroom instructions?
How do I read, listen and respond to vocabulary about parts of the body?
Can I understand and respond to action words?
Can I recognise and repeat colour words accurately?
How do I recognise and say masculine and feminine clothing nouns?
How do I use simple conjunctions to link vocabulary for clothes and accessories?

Spring 1- Time to Eat

Can I recognise and repeat key vocabulary about food?
How do I use determiners for identifying quantities?
How do I give a preference for or against things?
Can I describe the colour of an object?
Can I use adjectives to describe food?
Can I have a short conversation about food?

Spring 2- The people around me

How do I present a picture of my family to an audience?
How do I use the correct form of 'tener' to talk about my pets?
How do songs and rhymes help me remember new language?
Can I create different sentences using a range of vocabulary?
What is the correct Spanish pronunciation of the alphabet?
Can I have a short conversation in Spanish using a range of vocabulary?

Summer 1- All about school

Where are things in my classroom?
What is in my pencil case?
Which school subjects do I enjoy?
How do I listen and follow instructions in Spanish?
What is my school like?
What do I like to do in school?

Summer 2- Tell Me When

What are the numbers up to 31?
What are the days of the week?
What are the months of the year?
When is my birthday?
What is the date?
What is the past and future tense of the verb 'to be'?

Year 3 Spanish Vocab

Greetings
What is your name/
Feelings
Numbers 0-10
Parts of the body
Action words
Colours
Items of clothing

(See individual lesson plans for greater detail and translations)

Food
I would like
I like/dislike
Colours
Food
Family members
Pets
Letters of the alphabet

(See individual lesson plans for greater detail and translations)

Classroom objects
School subjects
My school
Likes/dislikes in school
Numbers to 31
Days of the week
Months of the year

(See individual lesson plans for greater detail and translations)

Year 4

Autumn 1 – My Town

Where do you live?
How can I describe what there is in a town?
How do I identify numbers up to 100?

Spring 1-Shopping

How do I express likes and dislikes about fruit?
Can I make a polite request in a Spanish shop?

Summer 1 – My Routine

How do I tell the time?
What time do I do this activity?
What is on TV?
What time is it?

How do I recognise and say numbers 0-100? How do I say and ask where someone lives? How do I use a bilingual dictionary to develop my vocabulary? <u>Autumn 2 – Let's Go</u> How do I tell other people about types of transport? How do I use the verb 'to go' in a simple sentence? How do I ask for and respond to directional instructions in Spanish? How do I use my knowledge of actions and directions to give and follow instructions? How do I give a sentence subject-verb agreement?	What do these clothes look like? How do I ask and answer the question 'Where can I buy...?' How do I ask the price of an item? Can I take part in a role play speaking Spanish? <u>Spring 2 – The Wider World</u> How do I tell someone where I live? Where is Spanish spoken and what are the capital cities of those countries? How do I use Spanish compass points to talk about the location of a country? How do I ask and answer questions using a past tense verb? How do I adapt sentences in Spanish to create new ones?	What time do things happen during the school day? Can I take part in a Spanish maths lesson? <u>Summer 2 – Free Time</u> What are the seasons? Can I present a Spanish weather forecast? What sports do I like? Where do I go on holiday and how do I get there? What activities do I like to do on holiday? Can I read and interpret results of a survey about holidays?
Year 4 Spanish Vocab		
Places in a town Numbers to 100 Addresses Types of transport Directions (See individual lesson plans for greater detail and translations)	Fruit Clothes Shops Prices Capital cities Compass points (See individual lesson plans for greater detail and translations)	Time Daily routines (brushing teeth etc) School subjects Seasons Weather Holiday destinations Sports Holiday activities (See individual lesson plans for great detail and translations)
Year 5		
<u>Autumn 1 – All about me</u> What are different key phrases to introduce myself? How do I extend sentences with conjunctions when talking about my likes and dislikes? How do I take part in a short conversation about myself and who I live with? How do I ask and answer questions about people's jobs? How do I use the future tense to talk about a job I would like to do? How do I introduce myself orally and in writing? <u>Autumn 2 – The way we look</u> What are the names of different parts of the body? How do I speak in sentences to describe my hair and eyes? How do I describe what someone is doing? How do I describe what someone is	<u>Spring 1 – Eating out</u> How do I ask and answer questions about drinks? Can I understand a chart written in Spanish? How do I write my breakfast choices? What sandwiches do I like? How do I build sentences to describe food? Can I take part in a role play in a pizza restaurant? <u>Spring 2 – My world</u> How do I describe someone else's family? Can I join in a Spanish version of a familiar song? How do I describe my favourite animal? How do I describe different types of homes? How do I use a bilingual dictionary to develop my vocabulary?	<u>Summer 1 – In the classroom</u> Where are things in the classroom? How do I describe the position of an object? What subjects do I prefer at school? Can I ask and answer questions about shapes? What can I do at school? Can I hold a conversation in Spanish about where things are in the classroom? <u>Summer 2 – Our past</u> What are Spanish numbers to a thousand? How old are you and your family? What date did this happen? What are the four digit numbers used to say what year it was? When and where were you born? How do I write a short description about someone's life?

wearing using the verb 'llevar'? How do I use adjectives to describe feelings? How do I explain what is wrong when I am feeling unwell?	How do I present information about myself using conjunctions?	
Year 5 Spanish Vocab		
And/or Pets Family members Jobs Future tense Body parts Eye/hair colour Feelings/emotions (See individual lesson plans for greater detail and translations)	Drinks Breakfast Items Sandwich fillings Family members Farm animals Types of homes Household rooms/items (See individual lesson plans for greater detail and translations)	Positional language School subjects Shapes Numbers to 1000 Dates (See individual lesson plans for greater detail and translations)
Year 6		
<u>Autumn 1 – Exploring a Spanish town</u> How do I describe where someone lives using the correct verb form? How do I explain what I do at different places in a town? How do I describe the position of different places in a town? How do I compare two towns using appropriate adjectives? How can I extend a sentence using 'porque' to express my opinion about a place? Can I compose a paragraph describing a town and present it to an audience? <u>Autumn 2 – At the shops</u> Can I engage in a conversation about shopping? Can I identify shops and shopping items using the correct form of the verb 'to buy' How do I give detailed descriptions of clothing? How do I ask for prices and say the cost using euros? How do I read and interpret shopping lists? Can I perform a role play in different shopping situations?	<u>Spring – Discovering Spain</u> How do I compare countries using adjectives and verbs? How do I write sentences in Spanish to answer questions about distances? What are the compass points in Spanish to describe the direction of one city from another? Can I create a leaflet to encourage people to visit Madrid? Can I develop my appreciation of stories, songs, rhymes and poems in Spanish? Can I take part in a board game to talk about Spain? <u>Spring 2 – At what time</u> How do I tell the time? When do these activities take place? What are my holiday routines? Where are different places at the airport? How do I interpret information charts at an airport? When do you do different activities on holiday?	<u>Summer 1 (No Spanish due to SATS)</u> <u>Summer 2 – Our wonderful world</u> What environmental challenges are in my local area? What small actions can I take in response to the environmental challenges where I live? What can groups of people do in response to the environmental challenges I see? How can positive actions help a range of environmental challenges? How do I prepare and deliver a presentation in Spanish about actions that can be taken in response to environmental challenges?
Year 6 Spanish Vocab		
Places in a town Cities in Spain Positional language Adjectives to describe a town Shops Clothes	Countries Compass points Activities Telling the time Mealtimes Places in an airport	Pollution Energy saving Environmental actions (See individual lesson plans for greater detail and translations)

Household items (See individual lesson plans for greater detail and translations)	(See individual lesson plans for greater detail and translations)	
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