

How You Can Help Your Child in Reading

- Listen to your child read 4 times a week and complete their reading diary - aim for 10-20 minutes a day
- Log in regularly to check your child's assigned books online <https://www.activelearnprimary.co.uk/login>
- Encourage your child to read aloud, then ask them the Bug Club questions at the end
- Celebrate points or rewards from Bug Club to motivate them
- Discuss the story together: "What happened first?" or "How do you think the character feels?"
- Practise reading any tricky words together
- Who are the characters?
- What is happening in the story?
- Can you predict what might happen next?
- Did anything surprise you?
- Encourage your child to retell the story in their own words

Writing

This half term, we will be focusing on the following key areas:

- How to retell a story.
- How to use descriptive language for characters and settings.
- How to write instructions.
- How to write story frames and story maps.
- Share planning with adults and/ or peers and explain the content before independent writing.
- Discuss, sort and select appropriate words to include in writing. E.g words for time: first, suddenly, after, next, then, a short while later, finally.
- How to use chunking to plan, say, write and read sentences.
- Use full stops, exclamation marks and question marks in narrative and non-fiction writing.
- Select the correct phoneme in spelling.
- Spell the phase 5 tricky words accurately in writing.
- Spell compound words.
- Spell many of the words for the KS1 common exceptions words list.

How You Can Help Your Child in Writing

- Encourage your child to tell you what they did at school speaking in the past tense, can they write a sentence about each day?
- Encourage your child to speak in a full sentence - this helps when writing sentences
- Writing for different purposes - encourage your child to write in various forms, such as stories, letters, poems, shopping lists, or even diary entries. The more they write, the more comfortable they become
- Sounding out words: encourage your child to sound out words when they are unsure of the spelling. This reinforces their understanding of phonics.
- Practise tricky words - identify common 'tricky' words (words that don't follow phonetic rules) and practice them regularly. Flashcards or online games can be helpful.
- Play fun with spelling games like Scrabble, Boggle, or online spelling quizzes.

Maths

This half term, we will be focusing on the following key areas:

Addition and Subtraction:

- Add two 2-digit numbers.
- Subtract two 2-digit numbers.
- Answer mixed addition and subtraction problems.
- Compare number sentences.
- Solve missing number problems.

Shape

- Recognise 2D and 3D shapes.
- Count the sides in 2D shapes.
- Count vertices on 2D shapes.
- Draw 2D shapes.
- Identify lines of symmetry in shapes.
- Use lines of symmetry to complete shapes.
- Sort 2D shapes.
- Count the faces on 3D shapes.
- Count the edges on 3D shapes.
- Count the vertices on 3D shapes.
- Sort 3D shapes.
- Make patterns with 2D and 3D shapes.
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How You Can Help Your Child in Maths

- Use everyday objects (buttons, pasta, coins) to group into 10s and count up to 100
- Practise counting in 2s, 5s, 10s, and 3s using songs, claps, jumps, or steps. Number bonds are pairs of numbers that add up to a specific number (like 10 or 100).
- Identify 2D and 3D shapes within the home and the local environment. Discuss their qualities (number of edges, faces, vertices_
- Practise solving simple addition and subtraction calculations, jumping to the nearest 10 first.
- Practise weighing and measuring ingredients in cooking.