

**How You Can Help Your Child in Reading**

- Listen to your child read 4 times a week and complete their reading diary - aim for 10 minutes a day
- Log in regularly to check your child's assigned books online <https://www.activelearnprimary.co.uk/login>
- Encourage your child to read aloud, then ask them the Bug Club questions at the end
- Celebrate points or rewards from Bug Club to motivate them
- Discuss the story together: "What happened first?" Or "How do you think the character feels?"
- Identifying sounds in words in other storybooks (e.g. the 'f' in The Gruffalo)
- Who are the characters?
- What is happening in the story?
- Can you predict what might happen next?
- Encourage your child to retell the story in their own words.

**Letter Formation & Building CVC Words (3 sound words)**

This half term, we will continue to be focusing on the following key areas:

- Show a preference for a dominant hand
- Have an effective pencil grip (tripod)
- Continue to form letters and numerals starting and finishing in the right places (correct orientation)
- Writing their own name starting with a capital letter

**How You Can Help Your Child With Fine Motor Skills and Writing**

- Support and practise eating with cutlery independently
- Using scissors safely
- Practise with zips, buttons and putting on shoes and socks
- Encourage children to hold their pencil with the tripod grid. Work on their fine motor – see below some effective fine motor exercises:
  - Playing on the monkey bars
  - Squeezing, pinching and rolling playdough
  - Peeling and placing stickers onto a page
  - Pinching/moving small parts
- Encourage your child to speak in a full sentence - this helps when writing sentences
- Sounding out words: encourage your child to sound out words when they are unsure of the spelling. This reinforces their understanding of phonics
- Practise tricky words - identify common 'tricky' words (words that don't follow phonetic rules) and practice them regularly (I, go, to the, no, into)
- Colouring activities



### Maths

Number:

- Count 5 objects reliably
- Use comparative words such as more and fewer (big, bigger, biggest, small, smaller, smallest)
- Use comparative words to describe capacity and mass (empty, full, nearly empty/full, heavier, lighter)
- Recognise numerals 1-5 and match the relating amount

Number skills:

- Recognising repeating patterns
- Identify circles, triangles, squares and rectangles

### How You Can Help Your Child in Maths

- Singing nursery rhymes and songs (eg 5 Speckled Frogs)
- Counting in daily life situations (eg how many plates are on the table, spotting numbers in the environment)
- Look at which shapes you can see around your house