



How You Can Help Your Child in Reading

- Listen to your child read 4 times a week and complete their reading diary - aim for 10-20 minutes a day
- Log in regularly to check your child's assigned books online <https://www.activelearnprimary.co.uk/login>
- Encourage your child to read aloud, then ask them the Bug Club questions at the end
- Celebrate points or rewards from Bug Club to motivate them
- Discuss the story together: "What happened first?" or "How do you think the character feels?"
- Practise reading any tricky words together
- Who are the characters?
- What is happening in the story?
- Can you predict what might happen next?
- Did anything surprise you?
- Encourage your child to retell the story in their own words

Writing

This half term, we will be focusing on the following key areas:

- Use writing frames/story maps to verbally explain the content of writing.
- Use reading and shared discussions to build vocabulary suitable for narrative/information text types, including *Verbs to indicate time*.
- Link ideas within sentences using conjunctions, *and, but, so, which, that, when, if*
- Write instructions that include verbs for time.
- Use full stops, exclamation marks, question marks and commas in lists in both narrative and non-fiction writing
- Select the correct phoneme in spelling.
- Select the correct phoneme to spell most of the time (*Phase 5 alternative digraph graphemes*)
- Learn to spell words in their contracted form: *don't can't, we're, they're* etc
- Spell many of the words from KS1 common exception words list.

How You Can Help Your Child in Writing

- Encourage your child to tell you what they did at school speaking in the past tense, can they write a sentence about each day?
- Encourage your child to speak in a full sentence - this helps when writing sentences
- Writing for different purposes - encourage your child to write in various forms, such as stories, letters, poems, shopping lists, or even diary entries. The more they write, the more comfortable they become
- Sounding out words: encourage your child to sound out words when they are unsure of the spelling. This reinforces their understanding of phonics.
- Practise tricky words - identify common 'tricky' words (words that don't follow phonetic rules) and practice them regularly. Flashcards or online games can be helpful.
- Play fun with spelling games like Scrabble, Boggle, or online spelling quizzes.

**Maths**

This half term, we will be focusing on the following key areas:

- Count money in pence and pounds, using notes and coins.
- Choosing the correct notes and money.
- Make and compare different amounts of money.
- Calculate using money.
- Find change.
- Solve two step word problems involving money.
- Recognise, make and add equal groups.
- Understand the multiplication symbol.
- Use arrays
- Make equal groups by sharing.
- Multiply and divide by 2, 5 and 10.
- Recognise doubling and halving.
- Recognise odd and even numbers.

How You Can Help Your Child in Maths

- Use everyday objects (buttons, pasta, coins) to group into 10s and count up to 100
- Practise counting in 2s, 5s, 10s, and 3s using songs, claps, jumps, or steps. Number bonds are pairs of numbers that add up to a specific number (like 10 or 100).
- Practise solving simple addition and subtraction calculations, jumping to the nearest 10 first.
- Practice counting in 4s using songs, claps, jumps or steps.
- Visit the local shop, support children adding two amounts. Can they calculate the change from a given amount?
- Talk about prices when shopping.
- Play shopping games.