



Reading

We will be reading Stig of The Dump by Clive King and focusing on the following areas:

- Retrieval
- Use of Vocabulary
- Predicting
- Inference
- Summarising

How You Can Help Your Child in Reading

- Listen to your child read 4 times a week and complete their reading diary - aim for 10-20 minutes a day
- Encourage your child to still read aloud even if you feel they are a confident reader
- Discuss different genres of books: 'Have you read anything like this before?'
- Discuss the story together: "What happened first?" Or "How do you think the character feels?"
- Focus on inference and deeper thinking.
- Who clues tell you about how the character is feeling?
- What do you think the author wants us to think about this character or event?
- Why do you think the author chose that word or phrase?
- If you could change part of the story what would you change?
- If you could ask the author a question what would you ask?

Writing

This half term we will be focusing on the following key areas:

- Converting nouns or adjectives into verbs using suffixes (eg -ate; ise, ify)
- Developing cohesion within a paragraph, (e.g. then, after, that, this, firstly)
- Using punctuation to enhance effects and clarify meaning of writing e.g. ellipses for suspense
- Developing characters and settings
- Using adverbials of time, (e.g. later, place (nearby), and number (e.g. secondly), or tense choices (e.g. he *had seen her before*)
- Using co-ordinating and subordinating conjunctions
- Using parenthesis in writing
- Using relative pronouns
- Using apostrophes to show singular and plural possession

How You Can Help Your Child in Writing

- Encourage your child to tell you what they did at school speaking in the past tense.
- Encourage your child to speak in a full sentence - this helps when writing sentences
- Practise tricky words - identify common 'tricky' words (words that don't follow phonetic rules) and practice them regularly. Flashcards or online games can be helpful.
- Play fun with spelling games like Scrabble, Boggle, or online spelling quizzes.
- Encourage children to find synonyms for common words
- Ask them to describe something using similes or metaphors and expanded noun phrases



Maths

This half term, we will be focusing on the following key areas:

Decimals and Percentages:

- Ordering and comparing decimals up to three decimal places
- Rounding to 1 decimal place
- Understanding the relationship between percentages, fractions and decimals
- Finding equivalent fractions, decimals and percentages

Perimeter and Area:

- Finding the perimeter of rectangles, rectilinear shapes and polygons
- Finding the area of rectangles and compound shapes
- Estimating area

How You Can Help Your Child in Maths

- Encourage children to complete Sumdog homework which will relate to learning in class
- Ask them to show you how they were taught to solve questions in maths
- Practise times tables up to 12×12 using TTRS to assist.
- Practice the corresponding division facts for the times tables (eg: "72 divided by 8 is equal to 9")
- In addition, get them to chant times tables during the day
- Get your child to explain thinking by asking "How did you work that out?"
- When discussing decimals, refer to the tenths and hundredths separately (eg: 7.41 is seven point four one, not seven point forty-one)
- If given the opportunity, discuss decimals and percentages in a real-life setting, for example: how much would you be saving in a sale if xx% is off or the price of fuel