



How You Can Help Your Child in Reading

- Listen to your child read 4 times a week and complete their reading diary - aim for 10 minutes a day
- Log in regularly to check your child's assigned books online <https://www.activelearnprimary.co.uk/login>
- Encourage your child to read aloud, then ask them the Bug Club questions at the end (*what was the story about? What was your favourite part? Who was the story about? What do you think would happen next? How do you think the character felt?*)
- Celebrate points or rewards from Bug Club to motivate them
- Identifying tricky words and phase 3 sounds in words in other storybooks
- Encourage your child to retell the story in their own words

Letter Formation & Writing Simple Sentences

This half term, we will be focusing on the following key areas:

- Consistently forming letters and numerals starting and finishing in the right places (correct orientation)
- Writing their own name independently starting with a capital letter (which is bigger than the lowercase letters)
- Saying sentences out-loud before writing them
- Counting the words in a sentence
- Using capital letters, finger spaces and full stops when writing sentences
- Reading their sentence back

How You Can Help Your Child With Fine Motor Skills and Writing

- Practise eating with cutlery independently
- Using scissors safely
- Practise with zips, buttons and putting on shoes and socks
- Encourage children to hold their pencil with the tripod grip. Work on their fine motor – see below some effective fine motor exercises:
 - Playing on the monkey bars
 - Squeezing, pinching and rolling playdough
 - Peeling and placing stickers onto a page
 - Pinching/moving small parts
- Encourage your child to speak in a full sentence - this helps when writing sentences
- Sounding out words: encourage your child to sound out words when they are unsure of the spelling. This reinforces their understanding of phonics
- Practise tricky words - identify common 'tricky' words (words that don't follow phonetic rules) and practise them regularly (they, my, by, are, all, some, have, said, like, come, so, do)



Maths

Number:

- Count beyond 20 independently
- Build numbers beyond 10 using cubes, tens frames and part/whole models
- Use the add (+), subtract (-) and equals (=) symbols when writing number sentences
- Select, rotate and manipulate shapes for a purpose
- Find 2D shapes within 3D shapes

How You Can Help Your Child in Maths

- Counting in daily life situations (eg counting stairs/steps, snacks, toys or spotting numbers and patterns in the environment)
- Practise counting to 20, we use this song in school: <https://www.youtube.com/watch?v=0VLxWIHRD4E> (*Let's Count to 20 Song for Kids on Youtube*)
- Play dice games to practise adding numbers to 10 (use fingers to aid addition)
- Play matching games (e.g. snap)
- Identify shapes in the house (circles on clocks, squares in books)
- Use water to explore capacity (full, empty)
- Involve them in cooking (counting ingredients or even helping to measure)