



Reading

We will be reading *Wonder* by RJ Palacio and focusing on the following areas:

- Retrieval
- Use of Vocabulary
- Predicting
- Inference
- Summarising
- *Wonder* deals with a wide range of issues surrounding self-image and peer-on-peer relationships

How You Can Help Your Child in Reading

- Listen to your child read 4 times a week and complete their reading diary - aim for 10-20 minutes a day
- Encourage your child to still read aloud even if you feel they are a confident reader
- Discuss different genres of books: 'Have you read anything like this before?'
- Discuss the story together: "What happened first?" Or "How do you think the character feels?"
- Focus on inference and deeper thinking.
- Who clues tell you about how the character is feeling?
- What do you think the author wants us to think about this character or event?
- Why do you think the author chose that word or phrase?
- If you could change part of the story what would you change?
- If you could ask the author a question what would you ask?

Writing

This half term we will be focusing on the following key areas:

- Using relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
- Linking ideas across paragraphs using adverbials of time, (e.g. later, place (nearby), and number (e.g. secondly), or tense choices (e.g. he *had* seen her before)
- Use of commas to clarify meaning/avoid ambiguity
- Converting nouns or adjectives into verbs using suffixes (e.g. -ate; ise, ify)
- Indicating degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will, must)
- Use punctuation to enhance effects and clarify meaning of writing e.g. ellipses for suspense

How You Can Help Your Child in Writing

- Encourage your child to tell you what they did at school speaking in the past tense.
- Encourage your child to speak in a full sentence - this helps when writing sentences
- Practise tricky words - identify common 'tricky' words (words that don't follow phonetic rules) and practice them regularly. Flashcards or online games can be helpful.
- Play fun with spelling games like Scrabble, Boggle, or online spelling quizzes.
- Encourage children to find synonyms for common words
- Ask them to describe something using similes or metaphors and expanded noun phrases
- Go on Spellzone weekly as this helps with learning the spelling rules for year 5



Maths

This half term, we will be focusing on the following key areas:

Statistics

- Reading and interpreting 2-way tables and timetables

Shape

- Understanding and using degrees (and the symbol for degrees °)
- Classifying and estimating degrees (acute, right angle, obtuse)
- Measuring angles up to 180°
- Drawing lines and angles accurately
- Calculating angles around a point and on a straight line
- Length and angles within shapes, including regular and irregular polygons and 3D shapes

Position and direction

- Reading and plotting co-ordinates
- Translation with co-ordinates
- Lines of symmetry
- Reflection in horizontal and vertical lines

How You Can Help Your Child in Maths

- Encourage children to complete Sumdog homework which will relate to learning in class
- Ask them to show you how they were taught to solve questions in maths
- Practise times tables up to 12×12 using TTRS to assist.
- Practice the corresponding division facts for the times tables (eg: "72 divided by 8 is equal to 9")
- In addition, get them to chant times tables during the day
- Get your child to explain thinking by asking "How did you work that out?"
- Look at timetables (like for older siblings at secondary school or a bus timetable) and discuss how they're laid out and how they're laid out
- Try to identify regular polygons that may appear in the real world
- Talk about reflection (looking in a mirror for example) and how everything appears 'flipped'