



How You Can Help Your Child in Reading

- Listen to your child read 4 times a week and complete their reading diary - aim for 10-20 minutes a day
- Log in regularly to check your child's assigned books online <https://www.activelearnprimary.co.uk/login>
- Encourage your child to read aloud, then ask them the Bug Club questions at the end
- Celebrate points or rewards from Bug Club to motivate them
- Use the focus sounds and words on the inside cover of their reading book
- Encourage sounding out and then blending
- Discuss the story together: "What happened first?" Or "How do you think the character feels?"
- Practise reading common exception and high frequency words
- Who are the characters?
- What is happening in the story?
- Encourage your child to retell the story in their own words.

Writing

This half term, we will be focusing on the following key areas:

- Sentences with correct capital letters and a closing punctuation mark (*full stop, exclamation mark, question mark*)
- Link 2 ideas using *and*. *The tiger has sharp claws and big teeth.*
- Link information within sentences using *and, so, because*. *The brick house did not fall down because it was too strong.*
- *Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs.*
- *Using the prefix un–; and suffixes using –ing, –ed, where no change is needed in the spelling of root words [for example, helping, helped]*

How You Can Help Your Child in Writing

- Name the letters of the alphabet in sequence
- Encourage your child to speak in a full sentence - this helps when writing sentences
- Sounding out words: encourage your child to sound out words when they are unsure of the spelling. This reinforces their understanding of phonics.
- Practise letter formation - keep it short and positive
- Encourage your child to hold the pencil in a tripod grip with good seated posture.
- Write together - shopping lists, birthday cards, letters to family
- Incorporate writing into play- set up a post office/shop where writing is part of pretend play
- Practise writing in full sentences, remembering a capital letter, spaces between words and a full stop at the end
- Use online tools and games-BBC Bitesize, PhonicsPlay, Teach Your Monster to Read all include phonics and early writing games.
- Talk about a picture using 'and' to link ideas and 'because' to explain an idea.



Maths

This half term, we will be focusing on the following key areas:

- Multiplication and Division – focusing on counting in 2s, 10s and 5s.
- Fractions – whole, half and a quarter.
- Position and Direction – describing turns, describing positions (right, left, above, below, forwards and backwards).

How You Can Help Your Child in Maths

- Encourage your child to engage with Sumdog and Numbots.
- You are able to access times tables on TTRS if you wish.
- Count everything - stairs, buttons, apples in the fruit bowl.
- 1 more & 1 less - can they tell you one more & 1 less than a given number?
- Jump & Count - Jump, clap, or hop while counting aloud to 50.
- Build to 50 - Use Lego, blocks, or coins to build towers of 10, then count them altogether to 50.
- Card games – compare numbers (greater than/less than)
- Practice counting in 2s, 5s and 10s using songs, claps, jumps etc. (Songs can be found on YouTube)
- Grouping toys - Can you put the toys into groups of 2?
- Food fractions – cutting food into halves and quarters.
- Follow the leader – Take 2 steps forward. Turn left. Jump backwards.
- Look at clocks and talk about hours (even if they don't fully understand yet).