



Reading

How You Can Help Your Child in Reading

- Listen to your child read 4 times a week and complete their reading diary - aim for 10-20 minutes a day.
- Log in regularly to check your child's assigned books online <https://www.activelearnprimary.co.uk/login>
- Encourage your child to read aloud, then ask them the Bug Club questions at the end.
- Celebrate points or rewards from Bug Club to motivate them.
- Discuss the story together: "What happened first?" or "How do you think the character feels?" Who are the characters? What is happening in the story? Can you predict what might happen next? Did anything surprise you?
- Encourage your child to retell the story in their own words.
- Practise reading any tricky words together.
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Writing

This half term, we will be focusing on the following key areas:

- Collective adventurous vocabulary and phrases from reading to support your writing.
- Use planning to structure independent writing.
- Use full stops, exclamation marks, question marks, commas in lists and apostrophes for contracted forms in both narrative and non-fiction writing.
- Develop the understanding of apostrophes for possession in both narrative and non-fiction writing.
- Evaluate your own writing and suggest ways to improve it.
- Proof-read and edit writing to publish a 'top copy'.
- Spell all of the words from KS1 common exception words list.
- Select the correct use of homophones in writing.

How You Can Help Your Child in Writing

- Encourage your child to tell you what they did at school speaking in the past tense, can they write a sentence about each day?
- Encourage your child to speak in a full sentence or explain their answer- this helps when writing sentences
- Writing for different purposes - encourage your child to write in various forms, such as stories, letters, poems, shopping lists, or even diary entries. The more they write, the more comfortable they become
- Sounding out words: when reading, encourage your child to sound out words when they are unsure of the spelling. This reinforces their understanding of phonics.
- Practise tricky words - identify common 'tricky' words (words that don't follow phonetic rules) and practice them regularly. Flashcards or online games can be helpful.
- Use Spellzone to complete set spellings each week.
- Play fun with spelling games like Scrabble, Boggle, or online spelling quizzes.



Maths

This half term, we will be focusing on the following key areas:

Time:

- O'clock, half past, quarter past and quarter to
- Tell the time past and to the hour
- Tell the time to 5 minutes and the minutes
- How many hours are in a day

Statistics:

- Making tally charts
- Recording data in tables
- Block diagrams
- Drawing and interpreting pictograms

Position and direction

- Using language for position
- Describing movements
- Describing turns
- Creating shape patterns with turns

How You Can Help Your Child in Maths

- Encourage your child to engage with TTRS, Numbots and Sumdog homework.
- Practise counting in 2s, 3s, 4s, 5s, 8s and 10s using songs, claps, jumps, or steps.
- Number bonds are pairs of numbers that add up to a specific number (like 10 or 100).
- Number bonds to 20: $1 + 19$, $2 + 18$, $3 + 17$, $4 + 16$, $5 + 15$.
- Number bonds to 100: $10 + 90$, $20 + 80$, $30 + 70$, $40 + 60$, $50 + 50$.
- Tell the time – what if the hour hand pointing to? Where is the minute hand?
- Encourage your child to ask the family what their favourite colour, fruit, television programme is. Get them to collect the data in a tally chart. Using the information complete the sentences: I can see that Is the favourite colour. Two more people preferred apples to pears.
- Use positional language when travelling – right, left, between, in front of, behind, next to.
- Complete shape patterns- focusing on the direction of the shape. Has it turned?
- Give your child instructions to follow eg turn a quarter turn to the right. Make a half turn.