



Reading

This half term, we will be focusing on the following key areas:

- Retrieval
- Use of Vocabulary
- Predicting
- Inference
- Summarising

How You Can Help Your Child in Reading

- Listen to your child read 4 times a week and complete their reading diary - aim for 10-20 minutes a day
- Encourage your child to still read aloud even if you feel they are a confident reader
- Discuss different genres of books: 'Have you read anything like this before?'
- Discuss the story together: "What happened first?" Or "How do you think the character feels?"
- Focus on inference and deeper thinking.
- Who clues tell you about how the character is feeling?
- What do you think the author wants us to think about this character or event?
- Why do you think the author chose that word or phrase?
- If you could change part of the story what would you change?
- If you could ask the author a question what would you ask?

Writing

This half term we will be focusing on the following key areas:

- Using relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.
- Using devices to build cohesion within a paragraph, (e.g. then, after, that, this, firstly).
- Using Brackets, dashes or commas to indicate parenthesis.
- Using commas to clarify meanings or avoid ambiguity
- Using prefixes such as dis-, mis-, over- and re-.
- Developing settings.

How You Can Help Your Child in Writing

- Encourage your child to tell you what they did at school speaking in the past tense.
- Encourage your child to speak in a full sentence - this helps when writing sentences
- Play fun with spelling games like Scrabble, Boggle, or online spelling quizzes.
- Encourage children to find synonyms for common words
- Ask them to describe something using similes or metaphors and expanded noun phrases
- Go on Spellzone weekly as this helps with learning the spelling rules for year 5
- Look at newspaper articles to see their structure and use of language



Maths

This half term, we will be focusing on the following key areas:

Decimals

- Adding and Subtracting decimals with different numbers of decimal places
- Sequencing decimals
- Multiplying by 10, 100 and 1000

Negative Numbers

- Understand negative numbers
- Counting through zero in ones and tens
- Comparing and ordering negative numbers

Converting units

- Converting kilograms, kilometres, millimetres and millilitres
- Converting between imperial and metric measurements
- Converting units of time

Volume

- Understanding Cubic Centimetres
- Comparing and estimating volume
- Estimating capacity

How You Can Help Your Child in Maths

- Encourage children to complete Sumdog homework which will relate to learning in class
- Ask them to show you how they were taught to solve questions in maths
- Practise times tables up to 12 x 12 using TTRS to assist.
- Practice the corresponding division facts for the times tables (eg: "72 divided by 8 is equal to 9")
- In addition, get them to chant times tables during the day
- Get your child to explain thinking by asking "How did you work that out?"
- Encourage children to help with cooking by looking at recipes, measuring out weights and volumes of ingredients.
- When cooking, look at the imperial and metric measurements of ingredients if possible.
- Look at the price of items in shops. Can they explain how to mentally add or subtract amounts of money?
- Count down from 10, not stopping at 0 but carrying on down to -10.
- On journeys, look at distances on road signs and discuss how far apart things are.
- Measure your child's height in both metres and feet and inches.