



Reading

We will be reading Viking Boy by Tony Bradman and focusing on the following areas:

- Predicting
- Inferring
- Linking
- Summarising
- Imagining
- Understanding purpose and viewpoint

How You Can Help Your Child in Reading

- Listen to your child read 4 times a week and complete their reading diary - aim for 10-20 minutes a day
- Encourage your child to still read aloud even if you feel they are a confident reader
- Discuss different genres of books: 'Have you read anything like this before?'
- Discuss the story together: "What happened first?" Or "How do you think the character feels?"
- Focus on inference and deeper thinking.
- Who clues tell you about how the character is feeling?
- What do you think the author wants us to think about this character or event?
- Why do you think the author chose that word or phrase?
- If you could change part of the story what would you change?
- If you could ask the author a question what would you ask?

Writing

This half term we will be focusing on the following key areas:

- How to write and present a speech
- How to create atmosphere in writing
- How to write a crown cinquain
- Using adverbials in narratives
- Using symbolism, hyperbole, alliteration, metaphors, onomatopoeia and oxymoron in writing
- Using ellipses in writing to build tension
- Converting nouns or adjectives into verbs using suffixes (e.g. -ate; ise, ify)
- Using devices to build cohesion within a paragraph, such as: then, after, that, this, firstly
- Using verb prefixes (e.g. dis, de, mis, over, and re)

How You Can Help Your Child in Writing

- Encourage your child to tell you what they did at school speaking in the past tense.
- Encourage your child to speak in a full sentence - this helps when writing sentences
- Practise tricky words - identify common 'tricky' words (words that don't follow phonetic rules) and practice them regularly. Flashcards or online games can be helpful.
- Play fun with spelling games like Scrabble, Boggle, or online spelling quizzes.
- Encourage children to find synonyms for common words
- Ask them to describe something using similes or metaphors



Maths

This half term, we will be focusing on the following key areas:

Place Value:

- Recognise Roman numerals to 1000
- Recognise numbers up to 1,000,000
- Read and write numbers up to 1,000,000
- Find 10, 100, 1000, 10000 and 100000 more or less than a given number
- Partition numbers to 1,000,000
- Compare and order numbers up to 1,000,000
- Round numbers to the nearest 10, 100 and 1000

Addition and Subtraction:

- Mentally add and subtract numbers
- Add and subtract numbers with more than four digits
- Use rounding to check answers
- Solve multi-step addition and subtraction problems

How You Can Help Your Child in Maths

- Practise times tables up to 12 x 12 using TTRS to assist.
- In addition, ask your child to chant times tables
- Encourage children to complete Sumdog homework
- Ask your child to explain their thinking by asking "How did you work that out?"
- Ask questions such as "What is the value of the 7 in 7384?"
- Use dice or number cards to play "What's the biggest number?"
- Ask your child to round larger numbers to the nearest 10, 100 or 1000
- Ask your child to show you how they were taught to solve questions in maths
- Encourage your child to mentally add numbers together and explain how they worked it out