SPRINGFIELD PRIMARY SCHOOL

YEAR 5 AUTUMN 2 - READING & WRITING

Reading

We will be reading A Christmas Carol and will be focusing on the following key areas:

- Predicting
- Inferring
- Linking
- Summarising
- Imagining
- Understanding purpose and viewpoint

How You Can Help Your Child in Reading

- Listen to your child read 4 times a week and complete their reading diary - aim for 10-20 minutes a day
- Encourage your child to still read aloud even if you feel they are a confident reader
- Discuss different genres of books: 'Have you read anything like this before?'
- Discuss the story together: "What happened first?" Or "How do you think the character feels?"
- Focus on inference and deeper thinking.
- Who clues tell you about how the character is feeling?
- What do you think the author wants us to think about this character or event?
- Why do you think the author chose that word or phrase?
- If you could change part of the story what would you change?
- If you could ask the author a question what would you ask?

Writing

This half term we will be focusing on the following key areas:

- Devices to build cohesion within a paragraph, (e.g. then, after, that, this, firstly)
- Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
- Use brackets, dashes or commas to indicate parentheses
- Use the verb prefixes: dis-, de-, mis-, over- and re-
- Use punctuation to enhance (such as ellipses for effect)
- Indicate possibility using adverbs (perhaps, surely etc) or modal verbs (might, should, could, shan't etc)
- Converting nouns into verbs using the suffixes: -ate, -ise, -ify
- Use commas to avoid ambiguity

How You Can Help Your Child in Writing

- Encourage your child to tell you what they did at school speaking in the past tense.
- Encourage your child to speak in a full sentence - this helps when writing sentences
- Practise tricky words - identify common 'tricky' words (words that don't follow phonetic rules) and practice them regularly. Flashcards or online games can be helpful.
- Play fun with spelling games like Scrabble, Boggle, or online spelling quizzes.
- Encourage children to find synonyms for common words
- Get them to describe something using similes or metaphors
- Point out everyday words that use the prefixes or suffixes being focused on this half term

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YEAR 5 AUTUMN 2 - MATHS

Maths

This half term, we will be focusing on the following key areas:

Fractions:

- Find equivalent unit and non-unit fractions
- Convert improper fractions to mixed numbers
- Compare and order fractions less than 1
- Compare and order fractions greater than 1
- Add and subtract fractions with the same denominator
- Add fractions within 1 and with a total greater than 1
- Add to a mixed number and add two mixed numbers
- Subtract fractions and subtract from a mixed number
- Subtract two mixed numbers

How You Can Help Your Child in Maths

- Practise times tables up to 12 x 12 using TTRS to assist.
- In addition, get them to chant times tables during the day
- Encourage children to complete Sumdog homework which will relate to learning in class
- Get your child to explain thinking by asking “How did you work that out?”
- Ask them to show you how they were taught to solve questions in maths
- Encourage children to mentally multiply numbers
- Practically explore fractions. This could be by splitting something into equal pieces and looking at equivalent amounts, drawing bar models or taking a number of items and finding fractions of the amounts